

Modulverzeichnis

**zu der Prüfungs- und Studienordnung für den
konsekutiven Master-Studiengang "Modern
Indian Studies" (Amtliche Mitteilungen I
Nr. 50/2015 S. 1500, zuletzt geändert durch
Amtliche Mitteilungen I Nr. 31/2025 S. 851)**

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Übersicht nach Modulgruppen

I. Master-Studiengang "Modern Indian Studies"

Es müssen wenigstens 120 C erworben werden. Im Rahmen des Studiums sind Module im Umfang von insgesamt wenigstens 12 C zu absolvieren, die den Erwerb von Kenntnissen einer modernen indischen Sprache zum Gegenstand haben; diese können nach Maßgabe der nachfolgenden Bestimmungen sowohl im Fachstudium als auch im Professionalisierungsbereich absolviert werden, außerhalb des Professionalisierungsbereichs werden sie nur bis maximal 12 C im Gesamtergebnis der Masterprüfung berücksichtigt. Soweit ein Modul in mehreren Wahlpflicht- oder Wahlbereichen wählbar ist, kann es nach erfolgreicher Absolvierung nur in einem dieser Bereiche berücksichtigt werden.

Die Prüfungskommission kann Ausnahmen von dieser Regelung zulassen, insbesondere, wenn Studierende bereits über Kenntnisse einer modernen indischen Sprache verfügen oder sie in einem anderen Studienfach erwerben.

1. Fachstudium Modern Indian Studies im Umfang von 78 C

Es müssen Module im Umfang von 78 C nach Maßgabe der nachfolgenden Bestimmungen erfolgreich absolviert werden. Module, die bereits im Rahmen eines Bachelor-Studiengangs absolviert wurden, können nicht erneut absolviert werden. Studierende können dabei entweder die Wahlpflichtmodule (b) oder einen der Schwerpunkte (c, d oder e) absolvieren.

a. Pflichtmodule

Es müssen folgende Module im Umfang von insgesamt 24 C erfolgreich absolviert werden:

M.MIS.127: Academic Writing in Modern Indian Studies II (3 C, 2 SWS).....	20841
M.MIS.100: Interdisciplinary Studies of Modern India I (9 C, 3 SWS).....	20836
M.MIS.200: Interdisciplinary Studies of Modern India II (9 C, 3 SWS).....	20842
M.MIS.126: Academic Writing in Modern Indian Studies I (3 C, 2 SWS).....	20840

b. Wahlpflichtmodule

Es müssen wenigstens sieben der folgenden Module im Umfang von insgesamt wenigstens 54 C erfolgreich absolviert werden; soweit dabei Module absolviert werden, die den Erwerb einer modernen indischen Sprache zum Gegenstand haben, werden sie nur bis insgesamt maximal 12 C berücksichtigt:

M.MIS.007: Topics in Modern Indian Studies III: Ideologies, Worldviews and Religions (9 C, 4 SWS).....	20821
M.MIS.110: Preparing a Research Project (6 C, 1 SWS).....	20837
M.MIS.011: Diversity and Inequality: Theories and Methods (6 C, 3 SWS).....	20822
M.MIS.012: Diversity and Inequality: Theories and Methods: Case Studies (6 C, 3 SWS).....	20823
M.MIS.211: Diversity and Inequality: Comparative Approaches: Case Studies (6 C, 4 SWS)...	20844
M.MIS.212: Diversity and Inequality: Comparative Approaches (6 C, 4 SWS).....	20845
M.MIS.213: Metamorphoses of the Political I (9 C, 4 SWS).....	20846

M.MIS.214: Metamorphoses of the Political I: Case Studies (6 C, 4 SWS).....	20847
M.MIS.215: Metamorphoses of the Political II (6 C, 4 SWS).....	20848
M.MIS.216: Metamorphoses of the Political II: Case Studies (6 C, 4 SWS).....	20849
M.MIS.218: Media and the Public Sphere in Modern India (6 C, 4 SWS).....	20850
M.MIS.219: Media and the Public Sphere in Modern India: Case Studies (6 C, 4 SWS).....	20851
M.MIS.220: Capitalism and Social Transformation in Modern India (6 C, 3 SWS).....	20852
M.MIS.221: Capitalism and Social Transformation in Modern India: Case Studies (6 C, 3 SWS).....	20853
M.MIS.119: MA Colloquium (4 C, 1 SWS).....	20838
M.MIS.023: Methodological Approaches to Topics in Modern Indian Studies III (9 C, 4 SWS).	20825
M.MIS.030: Development Economics of India Seminar (6 C, 2 SWS).....	20826
M.MIS.032: Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C, 4 SWS).....	20827
M.MIS.033: Studies in the Anthropology of Power II: the Social Organisation of Production and Reproduction (6 C, 4 SWS).....	20828
M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography (6 C, 4 SWS).....	20829
M.MIS.035: Theories and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C, 4 SWS).....	20830
M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts) (6 C, 4 SWS).....	20831
M.MIS.037: Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C, 4 SWS).....	20832
M.MIS.039: Topics in Modern Indian Studies: Related Fields II (6 C, 2 SWS).....	20834
M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History (6 C, 4 SWS).....	20835
B.MIS.706: Moderne indische Sprache - intensiv I (6 C, 4 SWS).....	20817
B.MIS.709: Moderne indische Sprache - intensiv II (6 C, 4 SWS).....	20819
B.Ind.150: Hindi (12 C, 8 SWS).....	20809
B.Ind.151: "Wir sprechen Hindi I" (3 C, 2 SWS).....	20811
B.Ind.152: Wir sprechen Hindi für Fortgeschrittene (3 C, 2 SWS).....	20812
B.Ind.153-1: Hindi-Konversation I (4 C, 2 SWS).....	20813
B.Ind.153-2: Hindi Lektüre I (4 C, 2 SWS).....	20814
B.Ind.155: Hindi-Konversation für Fortgeschrittene (4 C, 2 SWS).....	20815
B.Ind.156: Hindi-Lektüre für Fortgeschrittene (4 C, 2 SWS).....	20816

M.WIWI-VWL.0096: Essentials of Global Health (6 C, 3 SWS).....	20866
M.WIWI-VWL.0099: Poverty & Inequality (6 C, 3 SWS).....	20868
M.WIWI-VWL.0138: Quasi-Experiments in Development Economics (6 C, 3 SWS).....	20874
M.WIWI-VWL.0148: Field Experiments in Development Economics (6 C, 4 SWS).....	20878
M.WIWI-VWL.0083: Economic Reform and Social Justice in India (6 C, 3 SWS).....	20862

c. Studienschwerpunkt "Development Economics of India"

Studierende können das Fachstudium mit dem Studienschwerpunkt „Development Economics of India“ absolvieren.

Zugangsvoraussetzung für den Studienschwerpunkt ist der Nachweis grundlegender volkswirtschaftlicher Kenntnisse in den Bereichen Mikroökonomie, Makroökonomie, Ökonometrie und Entwicklungsökonomie erforderlich. Der Nachweis erfolgt durch die erfolgreiche Absolvierung der Module B.MIS.121, B.WIWI-OPH.0007, B.WIWI-VWL.0001, B.WIWI-OPH.0008 und B.WIWI-VWL.0041 im Gesamtumfang von 30 C oder äquivalenter Leistungen. Die Entscheidung ob ein Vorstudium in genannten Sinne fachlich einschlägig ist, fällt der Vorstand des CeMIS.

Für den Studienschwerpunkt sind abweichend von Buchstabe b Module im Umfang von insgesamt wenigstens 54 C nach Maßgabe der folgenden Bestimmungen erfolgreich zu absolvieren.

aa. Wahlpflichtmodule I

Es müssen folgende Module im Umfang von insgesamt 12 C erfolgreich absolviert werden:

M.WIWI-VWL.0099: Poverty & Inequality (6 C, 3 SWS).....	20868
M.WIWI-VWL.0083: Economic Reform and Social Justice in India (6 C, 3 SWS).....	20862

bb. Wahlpflichtmodule II

Es müssen zwei der folgenden Module im Umfang von insgesamt 12 C erfolgreich absolviert werden:

M.MIS.030: Development Economics of India Seminar (6 C, 2 SWS).....	20826
M.WIWI-VWL.0008: Development Economics I: Macro Issues in Economic Development (6 C, 4 SWS).....	20857
M.WIWI-VWL.0009: Development Economics II: Micro Issues in Development Economics (6 C, 4 SWS).....	20859
M.WIWI-VWL.0021: Gender and Development (6 C, 3 SWS).....	20860
M.WIWI-VWL.0025: Seminar Development Economics IV (6 C, 2 SWS).....	20861
M.WIWI-VWL.0095: International Political Economy (6 C, 4 SWS).....	20864
M.WIWI-VWL.0096: Essentials of Global Health (6 C, 3 SWS).....	20866
M.WIWI-VWL.0117: Growth, Resources, and the Environment (6 C, 4 SWS).....	20870
M.WIWI-VWL.0128: Deep Determinants of Growth and Development (6 C, 2 SWS).....	20872
M.WIWI-VWL.0138: Quasi-Experiments in Development Economics (6 C, 3 SWS).....	20874

M.WIWI-VWL.0147: Empirical Political Economy (6 C, 4 SWS).....	20876
M.WIWI-VWL.0148: Field Experiments in Development Economics (6 C, 4 SWS).....	20878
M.WIWI-VWL.0175: International Development Policy (6 C, 4 SWS).....	20879
M.WIWI-VWL.0185: Seminar in Development Economics (6 C, 2 SWS).....	20881
M.WIWI-VWL.0186: Topics in Development Economics (6 C, 2 SWS).....	20882

cc. Wahlpflichtmodule III

Es müssen wenigstens vier der folgenden Module im Umfang von insgesamt wenigstens 30 C erfolgreich absolviert werden; soweit dabei Module absolviert werden, die den Erwerb einer modernen indischen Sprache zum Gegenstand haben, werden sie nur bis insgesamt maximal 12 C berücksichtigt:

M.MIS.007: Topics in Modern Indian Studies III: Ideologies, Worldviews and Religions (9 C, 4 SWS).....	20821
M.MIS.110: Preparing a Research Project (6 C, 1 SWS).....	20837
M.MIS.011: Diversity and Inequality: Theories and Methods (6 C, 3 SWS).....	20822
M.MIS.012: Diversity and Inequality: Theories and Methods: Case Studies (6 C, 3 SWS)....	20823
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M.MIS.213: Metamorphoses of the Political I (9 C, 4 SWS).....	20846
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M.MIS.220: Capitalism and Social Transformation in Modern India (6 C, 3 SWS).....	20852
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M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography (6 C, 4 SWS).....	20829

M.MIS.035: Theories and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C, 4 SWS).....	20830
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d. Studienschwerpunkt "Historical Sociology"

Studierende können das Fachstudium mit dem Studienschwerpunkt „Historical Sociology“ absolvieren.

Für den Studienschwerpunkt sind abweichend von Buchstabe b Module im Umfang von insgesamt wenigstens 54 C nach Maßgabe der folgenden Bestimmungen erfolgreich zu absolvieren.

aa. Wahlpflichtmodule I: Historical Sociology

Es müssen wenigstens 4 der folgenden Module im Umfang von insgesamt wenigstens 24 C (i-iv) erfolgreich absolviert werden, soweit die Module noch nicht in einem anderen Wahlpflichtbereich absolviert wurden. Dabei können Module jeweils nur in einem der vier Teilbereiche eingebracht werden:

i. Historical Sociology I: Labor and Capital

Es muss eines der folgenden Module im Umfang 6 C erfolgreich absolviert werden:

M.MIS.220: Capitalism and Social Transformation in Modern India (6 C, 3 SWS).....	20852
M.MIS.212: Diversity and Inequality: Comparative Approaches (6 C, 4 SWS).....	20845
M.MIS.037: Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C, 4 SWS).....	20832

ii. Historical Sociology II: State Power and Racialized Labour

M.MIS.211: Diversity and Inequality: Comparative Approaches: Case Studies (6 C, 4 SWS)..... 20844

iii. Historical Sociology III: Specialization Area

Es muss eines der folgenden Module im Umfang von 6 C erfolgreich absolviert werden:

M.MIS.012: Diversity and Inequality: Theories and Methods: Case Studies (6 C, 3 SWS)..... 20823

M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History (6 C, 4 SWS)..... 20835

M.MIS.221: Capitalism and Social Transformation in Modern India: Case Studies (6 C, 3 SWS)..... 20853

M.MIS.032: Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C, 4 SWS)..... 20827

M.MIS.033: Studies in the Anthropology of Power II: the Social Organisation of Production and Reproduction (6 C, 4 SWS)..... 20828

M.MIS.037: Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C, 4 SWS)..... 20832

M.WIWI-HGM.0008: Global History of Marketing and Mass Consumption (6 C, 2 SWS)20855

M.WIWI-HGM.0009: Immigrant Entrepreneurship (6 C, 2 SWS).....20856

M.WIWI-HGM.0004: History of Global Markets: Perspectives (6 C, 2 SWS)..... 20854

iv. Theories and Methods in Historical Sociology

Es muss eines der folgenden Module im Umfang von 6 C erfolgreich absolviert werden:

M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography (6 C, 4 SWS)..... 20829

M.MIS.035: Theories and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C, 4 SWS).....20830

M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts) (6 C, 4 SWS).....20831

M.MIS.011: Diversity and Inequality: Theories and Methods (6 C, 3 SWS)..... 20822

bb. Wahlpflichtmodule II: Interdisciplinary Modern Indian Studies

Es müssen wenigstens vier der folgenden Module im Umfang von insgesamt wenigstens 30 C erfolgreich absolviert werden, soweit die Module noch nicht in einem anderen Wahlpflichtbereich absolviert wurden; soweit dabei Module absolviert werden, die den

Erwerb einer modernen indischen Sprache zum Gegenstand haben, werden sie nur bis insgesamt maximal 12 C berücksichtigt:

M.MIS.007: Topics in Modern Indian Studies III: Ideologies, Worldviews and Religions (9 C, 4 SWS).....	20821
M.MIS.110: Preparing a Research Project (6 C, 1 SWS).....	20837
M.MIS.011: Diversity and Inequality: Theories and Methods (6 C, 3 SWS).....	20822
M.MIS.012: Diversity and Inequality: Theories and Methods: Case Studies (6 C, 3 SWS)...	20823
M.MIS.212: Diversity and Inequality: Comparative Approaches (6 C, 4 SWS).....	20845
M.MIS.211: Diversity and Inequality: Comparative Approaches: Case Studies (6 C, 4 SWS).....	20844
M.MIS.213: Metamorphoses of the Political I (9 C, 4 SWS).....	20846
M.MIS.214: Metamorphoses of the Political I: Case Studies (6 C, 4 SWS).....	20847
M.MIS.215: Metamorphoses of the Political II (6 C, 4 SWS).....	20848
M.MIS.216: Metamorphoses of the Political II: Case Studies (6 C, 4 SWS).....	20849
M.MIS.218: Media and the Public Sphere in Modern India (6 C, 4 SWS).....	20850
M.MIS.219: Media and the Public Sphere in Modern India: Case Studies (6 C, 4 SWS).....	20851
M.MIS.220: Capitalism and Social Transformation in Modern India (6 C, 3 SWS).....	20852
M.MIS.221: Capitalism and Social Transformation in Modern India: Case Studies (6 C, 3 SWS).....	20853
M.MIS.119: MA Colloquium (4 C, 1 SWS).....	20838
M.MIS.023: Methodological Approaches to Topics in Modern Indian Studies III (9 C, 4 SWS).....	20825
M.MIS.030: Development Economics of India Seminar (6 C, 2 SWS).....	20826
M.MIS.032: Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C, 4 SWS)	20827
M.MIS.033: Studies in the Anthropology of Power II: the Social Organisation of Production and Reproduction (6 C, 4 SWS).....	20828
M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography (6 C, 4 SWS).....	20829
M.MIS.035: Theories and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C, 4 SWS).....	20830
M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts) (6 C, 4 SWS).....	20831
M.MIS.037: Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C, 4 SWS).....	20832
M.MIS.039: Topics in Modern Indian Studies: Related Fields II (6 C, 2 SWS).....	20834

M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History (6 C, 4 SWS).....	20835
B.MIS.706: Moderne indische Sprache - intensiv I (6 C, 4 SWS).....	20817
B.MIS.709: Moderne indische Sprache - intensiv II (6 C, 4 SWS).....	20819
B.Ind.150: Hindi (12 C, 8 SWS).....	20809
B.Ind.152: Wir sprechen Hindi für Fortgeschrittene (3 C, 2 SWS).....	20812
B.Ind.153-1: Hindi-Konversation I (4 C, 2 SWS).....	20813
B.Ind.153-2: Hindi Lektüre I (4 C, 2 SWS).....	20814
B.Ind.155: Hindi-Konversation für Fortgeschrittene (4 C, 2 SWS).....	20815
B.Ind.156: Hindi-Lektüre für Fortgeschrittene (4 C, 2 SWS).....	20816
M.WIWI-VWL.0083: Economic Reform and Social Justice in India (6 C, 3 SWS).....	20862

e. Studienschwerpunkt "Anthropology of Power"

Studierende können das Fachstudium mit dem Studienschwerpunkt „Anthropology of Power“ absolvieren.

Für den Studienschwerpunkt sind abweichend von Buchstabe b Module im Umfang von insgesamt wenigstens 54 C nach Maßgabe der folgenden Bestimmungen erfolgreich zu absolvieren.

aa. Wahlpflichtmodule I: Anthropology of Power

Es müssen die folgenden Module im Umfang von insgesamt 24 C absolviert werden:

M.MIS.032: Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C, 4 SWS)	20827
M.MIS.033: Studies in the Anthropology of Power II: the Social Organisation of Production and Reproduction (6 C, 4 SWS).....	20828
M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography (6 C, 4 SWS).....	20829
M.MIS.035: Theories and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C, 4 SWS).....	20830

bb. Wahlpflichtmodule II: Interdisciplinary Modern Indian Studies

Es müssen wenigstens vier der folgenden Module im Umfang von insgesamt wenigstens 30 C erfolgreich absolviert werden, soweit die Module noch nicht in einem anderen Wahlpflichtbereich absolviert wurden; soweit dabei Module absolviert werden, die den Erwerb einer modernen indischen Sprache zum Gegenstand haben, werden sie nur bis insgesamt maximal 12 C berücksichtigt:

M.MIS.007: Topics in Modern Indian Studies III: Ideologies, Worldviews and Religions (9 C, 4 SWS).....	20821
M.MIS.110: Preparing a Research Project (6 C, 1 SWS).....	20837
M.MIS.011: Diversity and Inequality: Theories and Methods (6 C, 3 SWS).....	20822

M.MIS.012: Diversity and Inequality: Theories and Methods: Case Studies (6 C, 3 SWS)...	20823
M.MIS.212: Diversity and Inequality: Comparative Approaches (6 C, 4 SWS).....	20845
M.MIS.211: Diversity and Inequality: Comparative Approaches: Case Studies (6 C, 4 SWS).....	20844
M.MIS.213: Metamorphoses of the Political I (9 C, 4 SWS).....	20846
M.MIS.214: Metamorphoses of the Political I: Case Studies (6 C, 4 SWS).....	20847
M.MIS.215: Metamorphoses of the Political II (6 C, 4 SWS).....	20848
M.MIS.216: Metamorphoses of the Political II: Case Studies (6 C, 4 SWS).....	20849
M.MIS.218: Media and the Public Sphere in Modern India (6 C, 4 SWS).....	20850
M.MIS.219: Media and the Public Sphere in Modern India: Case Studies (6 C, 4 SWS).....	20851
M.MIS.220: Capitalism and Social Transformation in Modern India (6 C, 3 SWS).....	20852
M.MIS.221: Capitalism and Social Transformation in Modern India: Case Studies (6 C, 3 SWS).....	20853
M.MIS.119: MA Colloquium (4 C, 1 SWS).....	20838
M.MIS.023: Methodological Approaches to Topics in Modern Indian Studies III (9 C, 4 SWS).....	20825
M.MIS.030: Development Economics of India Seminar (6 C, 2 SWS).....	20826
M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts) (6 C, 4 SWS).....	20831
M.MIS.037: Theory and Methods in Modern Indian Studies I: History and Society: Case Studies (6 C, 4 SWS).....	20832
M.MIS.039: Topics in Modern Indian Studies: Related Fields II (6 C, 2 SWS).....	20834
M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History (6 C, 4 SWS).....	20835
B.MIS.706: Moderne indische Sprache - intensiv I (6 C, 4 SWS).....	20817
B.MIS.709: Moderne indische Sprache - intensiv II (6 C, 4 SWS).....	20819
B.Ind.150: Hindi (12 C, 8 SWS).....	20809
B.Ind.152: Wir sprechen Hindi für Fortgeschrittene (3 C, 2 SWS).....	20812
B.Ind.153-1: Hindi-Konversation I (4 C, 2 SWS).....	20813
B.Ind.153-2: Hindi Lektüre I (4 C, 2 SWS).....	20814
B.Ind.155: Hindi-Konversation für Fortgeschrittene (4 C, 2 SWS).....	20815
B.Ind.156: Hindi-Lektüre für Fortgeschrittene (4 C, 2 SWS).....	20816
M.WIWI-VWL.0083: Economic Reform and Social Justice in India (6 C, 3 SWS).....	20862

2. Professionalisierungsbereich

Es müssen Module im Umfang von insgesamt wenigstens 12 C aus dem zulässigen Angebot an Schlüsselkompetenzen erfolgreich absolviert werden. Zum zulässigen Angebot zählen auch nachfolgende Module:

SK.MIS.3: Studienreise nach Indien (6 C, 1 SWS).....	20886
B.MIS.706: Moderne indische Sprache - intensiv I (6 C, 4 SWS).....	20817
B.MIS.709: Moderne indische Sprache - intensiv II (6 C, 4 SWS).....	20819
M.MIS.110: Preparing a Research Project (6 C, 1 SWS).....	20837
M.MIS.121: Methodological Approaches to Topics in Modern Indian Studies I (4 C, 2 SWS).....	20839
M.MIS.022: Methodological Approaches to Topics in Modern Indian Studies II (6 C, 3 SWS).....	20824
M.MIS.023: Methodological Approaches to Topics in Modern Indian Studies III (9 C, 4 SWS).....	20825
M.MIS.038: Topics in Modern Indian Studies: Related Fields I (9 C, 4 SWS).....	20833
M.MIS.039: Topics in Modern Indian Studies: Related Fields II (6 C, 2 SWS).....	20834
SK.MIS.1: German as a Foreign Language for Modern Indian Studies (6 C, 4 SWS).....	20884
B.Ind.150: Hindi (12 C, 8 SWS).....	20809
B.Ind.151: "Wir sprechen Hindi I" (3 C, 2 SWS).....	20811
B.Ind.152: Wir sprechen Hindi für Fortgeschrittene (3 C, 2 SWS).....	20812
B.Ind.153-1: Hindi-Konversation I (4 C, 2 SWS).....	20813
B.Ind.153-2: Hindi Lektüre I (4 C, 2 SWS).....	20814
B.Ind.155: Hindi-Konversation für Fortgeschrittene (4 C, 2 SWS).....	20815
B.Ind.156: Hindi-Lektüre für Fortgeschrittene (4 C, 2 SWS).....	20816
M.WIWI-VWL.0175: International Development Policy (6 C, 4 SWS).....	20879
M.WIWI-VWL.0185: Seminar in Development Economics (6 C, 2 SWS).....	20881
M.WIWI-VWL.0186: Topics in Development Economics (6 C, 2 SWS).....	20882

3. Masterarbeit

Durch die erfolgreiche Anfertigung der Masterarbeit werden 30 C erworben.

II. Modulpaket "Modern Indian Studies" im Umfang von 36 C

(belegbar ausschließlich innerhalb eines anderen geeigneten Master-Studiengangs)

1. Zugangsvoraussetzungen

Voraussetzung für den Zugang zum Modulpaket "Modern Indian Studies" im Umfang von 36 C sind

- a) Leistungen aus den Sozialwissenschaften, den Geisteswissenschaften oder den Wirtschaftswissenschaften im Umfang von insgesamt wenigstens 33 C und
- b) der Nachweis ausreichender Kenntnisse der englischen Sprache; dieser wird geführt durch Mindestleistungen in einem international anerkannten Test:
 - aa) UNICert®: mind. Zertifikat UNICert® III;
 - bb) NULTE-Zertifikate: mind. Niveau C1;
 - cc) Cambridge English Scale: mind. 180 Punkte;
 - dd) „International English Language Testing System“ (IELTS Academic): mind. Band 6.5;
 - ee) „Test of English as a Foreign Language, internet-based test“ (TOEFL iBT): mind. 110 Punkte;
 - ff) Global Scale of English (Pearson Academic): mind. 76 Punkte;
 - gg) sonstiger Nachweis nach dem gemeinsamen europäischen Referenzrahmen für Sprachen (GeR), mindestens Niveau C1.

Das erfolgreiche Absolvieren des Tests darf in der Regel nicht länger als zwei Jahre vor dem Eingang des Antrags auf Zulassung zum Master-Studiengang zurückliegen. Ausgenommen von der Verpflichtung zum Nachweis eines Tests sind Bewerberinnen und Bewerber mit einem mindestens einjährigen Studien- oder Berufsaufenthalt in einem englischsprachigen Land innerhalb der letzten zwei Jahre vor Eingang des Antrags auf Zulassung zum Modulpaket. Ausgenommen ist ferner, wer einen englischsprachigen Studiengang oder Teilstudiengang erfolgreich abgeschlossen hat.

2. Wahlpflichtmodule

Es müssen Module im Umfang von insgesamt wenigstens 36 C nach Maßgabe der folgenden Bestimmungen erfolgreich absolviert werden.

a. Wahlpflichtmodule I

Es müssen folgende Module im Umfang von insgesamt 18 C erfolgreich absolviert werden:

M.MIS.100: Interdisciplinary Studies of Modern India I (9 C, 3 SWS).....	20836
M.MIS.200: Interdisciplinary Studies of Modern India II (9 C, 3 SWS).....	20842

b. Wahlpflichtmodule II

Es müssen wenigstens zwei der folgenden Module im Umfang von insgesamt wenigstens 18 C erfolgreich absolviert werden:

M.MIS.007: Topics in Modern Indian Studies III: Ideologies, Worldviews and Religions (9 C, 4 SWS).....	20821
M.MIS.110: Preparing a Research Project (6 C, 1 SWS).....	20837
M.MIS.011: Diversity and Inequality: Theories and Methods (6 C, 3 SWS).....	20822
M.MIS.212: Diversity and Inequality: Comparative Approaches (6 C, 4 SWS).....	20845
M.MIS.213: Metamorphoses of the Political I (9 C, 4 SWS).....	20846
M.MIS.215: Metamorphoses of the Political II (6 C, 4 SWS).....	20848
M.MIS.218: Media and the Public Sphere in Modern India (6 C, 4 SWS).....	20850
M.MIS.220: Capitalism and Social Transformation in Modern India (6 C, 3 SWS).....	20852

M.MIS.119: MA Colloquium (4 C, 1 SWS).....	20838
M.MIS.121: Methodological Approaches to Topics in Modern Indian Studies I (4 C, 2 SWS)...	20839
M.MIS.022: Methodological Approaches to Topics in Modern Indian Studies II (6 C, 3 SWS)..	20824
M.MIS.023: Methodological Approaches to Topics in Modern Indian Studies III (9 C, 4 SWS).	20825
M.MIS.030: Development Economics of India Seminar (6 C, 2 SWS).....	20826
M.MIS.032: Studies in the Anthropology of Power I: Group-wise Hierarchies (6 C, 4 SWS).....	20827
M.MIS.033: Studies in the Anthropology of Power II: the Social Organisation of Production and Reproduction (6 C, 4 SWS).....	20828
M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography (6 C, 4 SWS).....	20829
M.MIS.035: Theories and Methods in Social-Cultural Anthropology II: Anthropology as Social Science (6 C, 4 SWS).....	20830
M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts) (6 C, 4 SWS).....	20831
M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History (6 C, 4 SWS).....	20835
M.WIWI-VWL.0083: Economic Reform and Social Justice in India (6 C, 3 SWS).....	20862

Georg-August-Universität Göttingen Modul B.Ind.150: Hindi <i>English title: Hindi Course</i>	12 C 8 SWS
Lernziele/Kompetenzen: 1. Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, <ul style="list-style-type: none"> • die Devanagari-Schrift zu lesen und zu schreiben sowie zu transkribieren; • die Grundlagen der Phonetik des Hindi anzuwenden; • Grundkenntnisse der Morphologie und Syntax zu reproduzieren und anzuwenden; • elementare grammatische Konstruktionen zu reproduzieren; • einfache Hindi-Sätze zu verstehen und zu bilden; • einen elementaren Grundwortschatz zu reproduzieren und anzuwenden; • Hindi-Texte auf Anfängerniveau zu verstehen und zu übersetzen 2. Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, <ul style="list-style-type: none"> • die Hindi-Basisgrammatik zu reproduzieren und anzuwenden; • komplexere grammatische Strukturen zu reproduzieren und zu verstehen; • Hindi-Texte geringen Schwierigkeitsgrades zu verstehen und zu übersetzen; • einfache Texte zu verfassen 	Arbeitsaufwand: Präsenzzeit: 112 Stunden Selbststudium: 248 Stunden
Lehrveranstaltung: Hindi I (Übung)	4 SWS
Prüfung: Klausur (120 Minuten) Prüfungsvorleistungen: regelmäßige und aktive Teilnahme Prüfungsanforderungen: Die Studierenden weisen in der Modulprüfung nach, dass sie <ul style="list-style-type: none"> • die Devanagari-Schrift lesen, schreiben und transkribieren können; • elementare grammatische Konstruktionen reproduzieren und anwenden können; • einfache Hindi-Sätze verstehen und bilden können; • einen elementaren Grundwortschatz reproduzieren und anwenden können; • Hindi-Texte auf Anfängerniveau übersetzen können 	6 C
Lehrveranstaltung: Hindi II (Übung)	4 SWS
Prüfung: Klausur (120 Minuten) Prüfungsvorleistungen: regelmäßige und aktive Teilnahme Prüfungsanforderungen: 2. Die Studierenden weisen in der Modulprüfung nach, dass sie <ul style="list-style-type: none"> • die Hindi-Basisgrammatik reproduzieren und anwenden können; • komplexere grammatische Strukturen reproduzieren und verstehen können; • Hindi-Texte geringen Schwierigkeitsgrades verstehen und übersetzen können; • einfache Texte verfassen können 	6 C
Zugangsvoraussetzungen:	Empfohlene Vorkenntnisse:

keine	keine
Sprache: Deutsch	Modulverantwortliche[r]: Prof. Dr. Thomas Oberlies
Angebotshäufigkeit: jedes Wintersemester (Hindi I), jedes Sommersemester (Hindi II)	Dauer: 2 Semester
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:
Maximale Studierendenzahl: 35	

Georg-August-Universität Göttingen Modul B.Ind.151: "Wir sprechen Hindi I" <i>English title: "We Speak Hindi I"</i>		3 C 2 SWS
Lernziele/Kompetenzen: Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, <ul style="list-style-type: none"> • einfache Fragen zu elementaren Alltagssituationen zu verstehen und zu beantworten • einfache grammatische Konstruktionen in der mündlichen Kommunikation anzuwenden • einen elementaren Grundwortschatz zu reproduzieren und anzuwenden 	Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 62 Stunden	
Lehrveranstaltung: "Wir sprechen Hindi I"		2 SWS
Prüfung: Mündlich (ca. 15 Minuten), unbenotet Prüfungsanforderungen: Die Studierenden weisen in der Modulprüfung nach, dass sie <ul style="list-style-type: none"> • einfache Fragen zu elementaren Alltagssituationen verstehen und beantworten können; • einfache grammatische Konstruktionen in der mündlichen Kommunikation anwenden können; • einen elementaren Grundwortschatz reproduzieren und anwenden können 		3 C
Zugangsvoraussetzungen: Zeitgleiche Teilnahme an Modulteil B.Ind.150-1 oder Nachweis adäquater Vorkenntnisse	Empfohlene Vorkenntnisse: keine	
Sprache: Deutsch	Modulverantwortliche[r]: Prof. Dr. Thomas Oberlies	
Angebotshäufigkeit: jedes Wintersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul B.Ind.152: Wir sprechen Hindi für Fortgeschrittene <i>English title: We Speak Hindi for Advanced</i>		3 C 2 SWS
Lernziele/Kompetenzen: Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, <ul style="list-style-type: none"> • Fragen zu einfachen Alltagssituationen zu verstehen und adäquat zu beantworten sowie selbst Fragen zu stellen • komplexere grammatische Strukturen in der mündlichen Kommunikation anzuwenden • einen erweiterten Grundwortschatz zu reproduzieren und anzuwenden 	Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 62 Stunden	
Lehrveranstaltung: "Wir sprechen Hindi II"		2 SWS
Prüfung: Mündlich (ca. 15 Minuten), unbenotet Prüfungsvorleistungen: regelmäßige und aktive Teilnahme Prüfungsanforderungen: Die Studierenden weisen in der Modulprüfung nach, dass sie <ul style="list-style-type: none"> • Fragen zu einfachen Alltagssituationen verstehen und adäquat beantworten können; • komplexere grammatische Konstruktionen in der mündlichen Kommunikation anwenden können; • einen erweiterten Grundwortschatz reproduzieren und anwenden können. 		3 C
Zugangsvoraussetzungen: Zeitgleiche Teilnahme an Modulteil B.Ind.150-2 oder Nachweis adäquater Vorkenntnisse	Empfohlene Vorkenntnisse: Modulteil B.Ind.150-1	
Sprache: Deutsch	Modulverantwortliche[r]: Prof. Dr. Thomas Oberlies	
Angebotshäufigkeit: jedes Sommersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul B.Ind.153-1: Hindi-Konversation I <i>English title: Hindi Conversation Course I</i>		4 C 2 SWS
Lernziele/Kompetenzen: Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, <ul style="list-style-type: none"> • sich über vielfältige Themen aus dem Alltag sowie zur Landeskunde, Kultur und Politik zu unterhalten; • eine Grund-Lexik zu den entsprechenden Themen zu reproduzieren und anzuwenden; • die erworbenen Kenntnisse der Basisgrammatik in der mündlichen Kommunikation umzusetzen 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 92 Stunden
Lehrveranstaltung: "Hindi Konversation I" (Übung)		2 SWS
Prüfung: Mündlich (ca. 15 Minuten) Prüfungsanforderungen: Die Studierenden weisen in der Modulprüfung nach, dass sie <ul style="list-style-type: none"> • sich über vielfältige Themen aus dem Alltag sowie zur Landeskunde, Kultur und Politik unterhalten können; • eine Grund-Lexik zu den einzelnen Themen reproduzieren und anwenden können; • die erworbenen Kenntnisse der Basisgrammatik in der mündlichen Kommunikation umsetzen können 		4 C
Zugangsvoraussetzungen: B.Ind.150	Empfohlene Vorkenntnisse: keine	
Sprache: Deutsch	Modulverantwortliche[r]: Prof. Dr. Thomas Oberlies	
Angebotshäufigkeit: jedes Wintersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul B.Ind.153-2: Hindi Lektüre I <i>English title: Hindi Reading Course I</i>		4 C 2 SWS
Lernziele/Kompetenzen: Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, <ul style="list-style-type: none"> • Hindi-Texte mittleren Schwierigkeitsgrades zu verstehen und zu übersetzen; • einen erweiterten passiven Wortschatz zu spezifischen Themenkomplexen anzuwenden; • grammatische Konstruktionen zu analysieren 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 92 Stunden
Lehrveranstaltung: Übung "Hindi Lektüre I" (Übung)		2 SWS
Prüfung: Klausur (60 Minuten) Prüfungsanforderungen: Die Studierenden weisen in der Modulprüfung nach, dass sie <ul style="list-style-type: none"> • Hindi-Texte mittleren Schwierigkeitsgrades verstehen und übersetzen können; • über einen erweiterten passiven Wortschatz zu spezifischen Themenkomplexen verfügen; • grammatische Konstruktionen analysieren können 		4 C
Zugangsvoraussetzungen: B.Ind.150	Empfohlene Vorkenntnisse: keine	
Sprache: Deutsch	Modulverantwortliche[r]: Prof. Dr. Thomas Oberlies	
Angebotshäufigkeit: jedes Wintersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 20		

Georg-August-Universität Göttingen Modul B.Ind.155: Hindi-Konversation für Fortgeschrittene <i>English title: Advanced Hindi Conversation Course</i>		4 C 2 SWS
Lernziele/Kompetenzen: Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, <ul style="list-style-type: none"> • sich in komplexeren Alltagssituationen mühelos zu verständigen; • sich differenziert zu anspruchsvollen Themen aus Bereichen wie Religionen, Geschichte, Politik, Literatur, Kunst und Kultur zu äußern; • eine erweiterte Lexik zu den entsprechenden Themen zu reproduzieren und anzuwenden; • die erworbenen Kenntnisse der Basisgrammatik in der mündlichen Kommunikation umzusetzen 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 92 Stunden
Lehrveranstaltung: "Hindi Konversation II" (Übung)		2 SWS
Prüfung: Mündlich (ca. 15 Minuten) Prüfungsvorleistungen: regelmäßige und aktive Teilnahme Prüfungsanforderungen: Die Studierenden weisen in der Modulprüfung nach, dass sie <ul style="list-style-type: none"> • sich differenziert komplexen Alltagssituationen sowie zu anspruchsvollen Themen aus Bereichen wie Religionen, Geschichte, Politik, Literatur, Kunst und Kultur äußern können; • eine erweiterte Lexik zu den einzelnen Themen reproduzieren und anwenden können; • die erworbenen Kenntnisse der Basisgrammatik in der mündlichen Kommunikation umsetzen können 		4 C
Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: B.Ind.153-1 oder B.Ind.154-1	
Sprache: Deutsch	Modulverantwortliche[r]: Prof. Dr. Thomas Oberlies	
Angebotshäufigkeit: jedes 2. Sommersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 10		

Georg-August-Universität Göttingen Modul B.Ind.156: Hindi-Lektüre für Fortgeschrittene <i>English title: Advanced Hindi Reading Course</i>		4 C 2 SWS
Lernziele/Kompetenzen: Nach erfolgreicher Teilnahme sind die Studierenden in der Lage, <ul style="list-style-type: none"> • anspruchsvolle Hindi-Texte zu verstehen und zu übersetzen; • eine differenzierte Lexik zu den entsprechenden Themen zu reproduzieren und anzuwenden; • komplexe grammatische Konstruktionen zu analysieren 		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 92 Stunden
Lehrveranstaltung: "Hindi Lektüre II" (Übung)		2 SWS
Prüfung: Klausur (60 Minuten) Prüfungsvorleistungen: regelmäßige und aktive Teilnahme Prüfungsanforderungen: Die Studierenden weisen in der Modulprüfung nach, dass sie <ul style="list-style-type: none"> • anspruchsvolle Hindi-Texte verstehen und übersetzen können; • eine differenzierte Lexik zu den einzelnen Themen reproduzieren und anwenden können; • komplexe grammatische Konstruktionen und Strukturen analysieren können 		4 C
Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: B.Ind.153-2 oder B.Ind.154-2	
Sprache: Deutsch	Modulverantwortliche[r]: Prof. Dr. Thomas Oberlies	
Angebotshäufigkeit: jedes Sommersemester	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 10		

Georg-August-Universität Göttingen Modul B.MIS.706: Moderne indische Sprache - intensiv I <i>English title: Modern Indian Language - Intensive I</i>	6 C 4 SWS
<p>Lernziele/Kompetenzen:</p> <p>Anfängerinnen und Anfänger: Beherrschung der Schrift und der Phonetik; Grundkenntnisse der Morphologie, Syntax und Grammatik; Fähigkeit, einfache Sätze zu bilden und zu verstehen; Fähigkeit einfachste Unterhaltungssituationen zu meistern.</p> <p>Studierende mit Grundkenntnissen: Beherrschung der gesamten Basisgrammatik und eines soliden Basiswortschatzes; Lesekompetenz von Texten in der jeweiligen Sprache geringen Schwierigkeitsgrades; Fähigkeit, einfache Texte zu verfassen; Meisterung komplexerer Unterhaltungssituationen; Fähigkeit komplexere gesprochene Texte zu verstehen.</p> <p>Studierende mit fortgeschrittenen Kenntnissen der jeweiligen Sprache (vergleichbar mit der Mittelstufe): Solide sprachkommunikative Kompetenz, d.h. die Fähigkeit zur Kommunikation und Diskussion über vielfältige Themen; Lesekompetenz von Texten in der jeweiligen Sprache verschiedener Art; Beherrschung eines erweiterten Wortschatzes; Beherrschung erweiterter Grammatik; Lesekompetenz von schwierigen Texten der jeweiligen Sprache verschiedener Art; sprachliche Meisterung komplexer Alltagssituationen.</p>	<p>Arbeitsaufwand:</p> <p>Präsenzzeit: 56 Stunden</p> <p>Selbststudium: 124 Stunden</p>
<p>Lehrveranstaltung: Sprachkurs: Schrift und Grammatik (Sprachkurs)</p> <p><i>Inhalte:</i></p> <p>Belegung eines Sprachkurses, der u.a. Schrift-, Grammatikübungen umfasst, im Einzel- oder Gruppenunterricht einer modernen indischen Sprache. Diese Leistung kann innerhalb oder außerhalb des Centre for Modern Indian Studies (CeMIS) an einer Universität oder einem anerkannten Sprachinstitut während des Studiums erbracht werden.</p>	2 SWS
<p>Lehrveranstaltung: Sprachkurs: Konversation (Sprachkurs)</p> <p><i>Inhalte:</i></p> <p>Belegung eines Sprachkurses, der u.a. Konversationsunterricht umfasst, im Einzel- oder Gruppenunterricht einer modernen indischen Sprache. Diese Leistung kann innerhalb oder außerhalb des Centre for Modern Indian Studies (CeMIS) an einer Universität oder einem anerkannten Sprachinstitut während des Studiums erbracht werden.</p>	2 SWS
<p>Prüfung: Sprachkenntnisprüfung (mdl. Prüfung, ca. 15 Min. (25 %), und Klausur, 30 Min. (75 %))</p>	6 C
<p>Prüfungsanforderungen:</p> <p>Anfängerinnen und Anfänger: Beherrschung der Schrift; Grundkenntnisse der Morphologie, Syntax und Grammatik; Fähigkeit, einfache Sätze zu bilden und zu verstehen; Fähigkeit, einfachste Unterhaltungssituationen selbständig meistern zu können und einfache gesprochene Texte zu verstehen.</p> <p>Studierende mit Grundkenntnissen: Beherrschung der gesamten Basisgrammatik und eines soliden Basiswortschatzes; Lesekompetenz von Texten in der jeweiligen Sprache</p>	

<p>geringen Schwierigkeitsgrades; Fähigkeit, einfache Texte zu verfassen; Meisterung komplexerer Unterhaltungssituationen; Fähigkeit komplexere gesprochene Texte zu verstehen.</p> <p>Studierende mit fortgeschrittenen Kenntnissen der jeweiligen Sprache (vergleichbar mit der Mittelstufe): Solide sprachkommunikative Kompetenz, d.h. die Fähigkeit zur Kommunikation und Diskussion über vielfältige Themen. Beherrschung eines erweiterten Wortschatzes; Beherrschung erweiterter Grammatik; Lesekompetenz von schwierigen Texten der jeweiligen Sprache verschiedener Art; sprachliche Meisterung komplexer Alltagssituationen.</p>	
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Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine
Sprache: Deutsch, Englisch	Modulverantwortliche[r]: PD Dr. Michael Dickhardt
Angebotshäufigkeit: jährlich	Dauer: 1 Semester
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:
Maximale Studierendenzahl: 25	

<p>Bemerkungen:</p> <ul style="list-style-type: none"> • Das Modul wird für den Masterstudiengang Modern Indian Studies in englischer Sprache angeboten. • Soweit eine externe Leistung angerechnet werden soll, ist sie durch ein benotetes Zertifikat auf Deutsch oder Englisch nachzuweisen. • Vor Absolvierung externer Sprachkurse wird dringend geraten, die Studienberatung des CeMIS in Anspruch zu nehmen, um die Anrechenbarkeit des gewählten Kurses bereits im Vorfeld zu klären.

Georg-August-Universität Göttingen Modul B.MIS.709: Moderne indische Sprache - intensiv II <i>English title: Modern Indian Language - Intensive II</i>	6 C 4 SWS
<p>Lernziele/Kompetenzen:</p> <p>Anfängerinnen und Anfänger: Beherrschung der Schrift und der Phonetik; Grundkenntnisse der Morphologie, Syntax und Grammatik; Fähigkeit, einfache Sätze zu bilden und zu verstehen; Fähigkeit einfachste Unterhaltungssituationen zu meistern.</p> <p>Studierende mit Grundkenntnissen: Beherrschung der gesamten Basisgrammatik und eines soliden Basiswortschatzes; Lesekompetenz von Texten in der jeweiligen Sprache geringen Schwierigkeitsgrades; Fähigkeit, einfache Texte zu verfassen; Meisterung komplexerer Unterhaltungssituationen; Fähigkeit komplexere gesprochene Texte zu verstehen.</p> <p>Studierende mit fortgeschrittenen Kenntnissen der jeweiligen Sprache (vergleichbar mit der Mittelstufe): Solide sprachkommunikative Kompetenz, d.h. die Fähigkeit zur Kommunikation und Diskussion über vielfältige Themen; Lesekompetenz von Texten in der jeweiligen Sprache verschiedener Art; Beherrschung eines erweiterten Wortschatzes; Beherrschung erweiterter Grammatik; Lesekompetenz von schwierigen Texten der jeweiligen Sprache verschiedener Art; sprachliche Meisterung komplexer Alltagssituationen.</p>	<p>Arbeitsaufwand:</p> <p>Präsenzzeit: 56 Stunden</p> <p>Selbststudium: 124 Stunden</p>
<p>Lehrveranstaltung: Sprachkurs: Schrift und Grammatik (Sprachkurs)</p> <p><i>Inhalte:</i> Belegung eines Sprachkurses, der u.a. Schrift-, Grammatikübungen umfasst, im Einzel- oder Gruppenunterricht einer modernen indischen Sprache. Diese Leistung kann innerhalb oder außerhalb des Centre for Modern Indian Studies (CeMIS) an einer Universität oder einem anerkannten Sprachinstitut während des Studiums erbracht werden.</p>	2 SWS
<p>Lehrveranstaltung: Sprachkurs: Konversation (Sprachkurs)</p> <p><i>Inhalte:</i> Belegung eines Sprachkurses, der u.a. Konversationsunterricht umfasst, im Einzel- oder Gruppenunterricht einer modernen indischen Sprache. Diese Leistung kann innerhalb oder außerhalb des Centre for Modern Indian Studies (CeMIS) an einer Universität oder einem anerkannten Sprachinstitut während des Studiums erbracht werden.</p>	2 SWS
<p>Prüfung: Sprachkenntnisprüfung (mdl. Prüfung, ca. 15 Min. (25 %), und Klausur, 30 Min. (75 %))</p>	6 C
<p>Prüfungsanforderungen:</p> <p>Anfängerinnen und Anfänger: Beherrschung der Schrift; Grundkenntnisse der Morphologie, Syntax und Grammatik; Fähigkeit, einfache Sätze zu bilden und zu verstehen; Fähigkeit, einfachste Unterhaltungssituationen selbständig meistern zu können und einfache gesprochene Texte zu verstehen.</p> <p>Studierende mit Grundkenntnissen: Beherrschung der gesamten Basisgrammatik und eines soliden Basiswortschatzes; Lesekompetenz von Texten in der jeweiligen Sprache</p>	

<p>geringen Schwierigkeitsgrades; Fähigkeit, einfache Texte zu verfassen; Meisterung komplexerer Unterhaltungssituationen; Fähigkeit komplexere gesprochene Texte zu verstehen.</p> <p>Studierende mit fortgeschrittenen Kenntnissen der jeweiligen Sprache (vergleichbar mit der Mittelstufe): Solide sprachkommunikative Kompetenz, d.h. die Fähigkeit zur Kommunikation und Diskussion über vielfältige Themen; Beherrschung eines erweiterten Wortschatzes; Beherrschung erweiterter Grammatik; Lesekompetenz von schwierigen Texten der jeweiligen Sprache verschiedener Art; sprachliche Meisterung komplexer Alltagssituationen.</p>	
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Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine
Sprache: Deutsch, Englisch	Modulverantwortliche[r]: PD Dr. Michael Dickhardt
Angebotshäufigkeit: jährlich	Dauer: 1 Semester
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:
Maximale Studierendenzahl: 25	

<p>Bemerkungen:</p> <ul style="list-style-type: none"> • Das Modul wird für den Masterstudiengang Modern Indian Studies in englischer Sprache angeboten. • Soweit eine externe Leistung angerechnet werden soll, ist sie durch ein benotetes Zertifikat auf Deutsch oder Englisch nachzuweisen. • Vor Absolvierung externer Sprachkurse wird dringend geraten, die Studienberatung des CeMIS in Anspruch zu nehmen, um die Anrechenbarkeit des gewählten Kurses bereits im Vorfeld zu klären.

Georg-August-Universität Göttingen Module M.MIS.007: Topics in Modern Indian Studies III: Ideologies, Worldviews and Religions	9 C 4 WLH
Learning outcome, core skills: Students gain in-depth knowledge of specific aspects and questions of modern Indian studies related to ideologies, worldviews and religions from an interdisciplinary perspective. They are able to apply these critically to the academic literature as well as examine them on the basis of primary sources in the methodological framework of different disciplines. They are able to discuss subject-specific topics and can defend their arguments independently.	Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar	2 WLH
Examination: Referat (ca. 15 Minuten) mit schriftlicher Ausarbeitung (max. 15 Seiten)	9 C
Course: Übung	2 WLH
Examination requirements: The students are familiar with relevant academic literature of select topics of Modern Indian Studies related to ideologies, worldviews and religions, and are able to apply these to different issues across disciplines. They are able to develop their own theses and can present and defend them. They have in-depth knowledge of methods of modern Indian Studies.	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Srirupa Roy
Course frequency: not specified	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

Georg-August-Universität Göttingen		6 C 3 WLH
Module M.MIS.011: Diversity and Inequality: Theories and Methods		
Learning outcome, core skills: Students gain in-depth knowledge of the crucial dimensions of diversity in India and their impact on inequality with regard to caste, religion, gender, class, ethnicity, language, and more. Students are familiarised with the causes, emergence and consequences of diversity and inequality in India. They present theoretical and empirical studies on diversity and inequality spanning disciplines and methodological approaches, relate them to current state of research and learn how to conceptualise a research project on diversity and inequality.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Seminar		2 WLH
Course: Übung		1 WLH
Examination: Portfolio (max. 15 pages)		6 C
Examination requirements: Students are able to understand and analyse primary sources and secondary literature on diversity and inequality. They are expected to apply theoretical arguments and relate them to the current state of research, be able to work with literature and methods from different disciplines, and write critical reviews and summaries of the course readings.		
Admission requirements: keine	Recommended previous knowledge: keine	
Language: English	Person responsible for module: Prof. Rupashree Viswanath-Roberts	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 3 WLH
Module M.MIS.012: Diversity and Inequality: Theories and Methods: Case Studies		
Learning outcome, core skills: Students gain in-depth knowledge of the crucial dimensions of diversity in India and their impact on inequality with regard to caste, religion, gender, class, ethnicity, language, and more. Students are familiarised with the causes, emergence and consequences of diversity and inequality in India, and analyse empirical case studies from the perspectives of different disciplines and methodological approaches.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Seminar		2 WLH
Course: Übung		1 WLH
Examination: Term Paper (max. 15 pages)		6 C
Examination requirements: Students are able to understand and analyse primary sources and secondary literature on diversity and inequality. They are expected to analyse empirical case studies, work with literature and methods from different disciplines, and write critical reviews and summaries of the course readings.		
Admission requirements: keine	Recommended previous knowledge: keine	
Language: English	Person responsible for module: Prof. Rupashree Viswanath-Roberts	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Modul M.MIS.022: Methodological Approaches to Topics in Modern Indian Studies II <i>English title: Methodological Approaches to Topics in Modern Indian Studies II</i>		6 C 3 SWS
Lernziele/Kompetenzen: Die Studierenden erhalten am Beispiel ausgewählter Themen einen Einblick in Methoden der Modernen Indienforschung; üben ausgewählte Methoden praktisch ein; lernen diese Methoden kritisch zu reflektieren; erwerben einen methodologisch reflektierten Zugang zu den ausgewählten Themen. Students get familiarised with methods of Modern Indian Studies by working on selected topics; get a practical training in selected methods; learn how to reflect critically these methods; acquire a methodologically reflective approach to selected topics.		Arbeitsaufwand: Präsenzzeit: 42 Stunden Selbststudium: 138 Stunden
Lehrveranstaltung: Vorlesung oder Seminar oder Übung		2 SWS
Lehrveranstaltung: Seminar oder Übung oder Tutorium		1 SWS
Prüfung: Portfolio (max. 15 Seiten)		6 C
Prüfungsanforderungen: Die Studierenden können die ausgewählten Methoden kritisch reflektieren und anwenden; können die ausgewählten Themen methodologisch reflektiert bearbeiten sowie ihre eigenen Fragestellungen zu den Themen entwickeln und argumentativ darstellen. Students are able to reflect critically and apply selected methods; to work on selected topics in a methodologically reflective manner; to develop and present their own research questions.		
Zugangsvoraussetzungen: none	Empfohlene Vorkenntnisse: none	
Sprache: Deutsch, Englisch	Modulverantwortliche[r]: Prof. Srirupa Roy	
Angebotshäufigkeit: unregelmäßig	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 25		

Georg-August-Universität Göttingen		9 C 4 WLH
Module M.MIS.023: Methodological Approaches to Topics in Modern Indian Studies III		
Learning outcome, core skills: Students get familiarised with methods of Modern Indian Studies by working on selected topics; get a practical training in selected methods; learn how to reflect critically these methods; and acquire a methodologically reflective approach to selected topics.		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Vorlesung oder Seminar oder Übung		2 WLH
Course: Seminar oder Übung oder Tutorium		2 WLH
Examination: Portfolio (max. 20 pages)		9 C
Examination requirements: Students are able to reflect critically and apply selected methods, work on selected topics in a methodologically reflective manner, and develop and present their own research questions.		
Admission requirements: keine	Recommended previous knowledge: keine	
Language: German, English	Person responsible for module: Prof. Srirupa Roy	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.MIS.030: Development Economics of India Seminar		
Learning outcome, core skills: Students are able to analyse selected issues in development economics related to India based on research literature, case studies, and more, and know how to contextualize these issues by applying theoretical and methodological approaches. Students are familiar with crucial research debates (and can analyse them critically and relate them to Indian contexts) and demonstrate high levels of methodological reflection when presenting their knowledge (both orally and in writing).		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar		2 WLH
Examination: Referat (ca. 15 Min.) mit schriftlicher Ausarbeitung (max. 10 Seiten)		6 C
Examination requirements: Students have to be able to: analyse selected issues in development economics related to India and to contextualise them; apply theoretical and methodological approaches; critically analyse crucial research debates and relate them to Indian contexts; and independently develop and communicate ideas demonstrating high levels of methodological reflection.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Sebastian Vollmer	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.MIS.032: Studies in the Anthropology of Power I: Group-wise Hierarchies		
Learning outcome, core skills: Students acquire a systematic overview of the institutional bases and typical cultural features of inherited group-wise hierarchies. We focus in particular on caste in the Indian context, but comparative examples consider ethno-racial status hierarchies elsewhere in the world. We consider the role of these hierarchies in organizing and stabilizing exploitative economic arrangements. Special attention is devoted to endogamous kinship systems, understood as social structures based ultimately on group-wise hoarding of wealth and social prerogatives, and requiring high degrees of intergenerational sexual control.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: Portfolio (max. 10 pages)		6 C
Course: Übung		2 WLH
Examination requirements: Students understand the basic principles of socio-cultural and socio-economic differentiation and hierarchisation in Indian society and can relate them to social, cultural, economic and historical contexts; can reflect critically on the underlying theoretical concepts and their role in both the societal praxis and the anthropological understanding of power.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dr. Nathaniel Pemberton Roberts	
Course frequency: every 4th semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.MIS.033: Studies in the Anthropology of Power II: the Social Organisation of Production and Reproduction		
Learning outcome, core skills: This module familiarizes students with the social organization of production, reproduction, and exchange. It draws on studies in the anthropology of inequality and economic anthropology, and uses examples from India and a broad range of social formations, from hunter-gatherer to modern market economies. We cover gendered divisions of labor and the distinctions among wage labor, feudal service, debt bondage, slavery, and domestic production. We also consider different models of exchange, such as generalized reciprocity, redistribution, and negative reciprocity.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: Portfolio (max. 10 pages)		6 C
Course: Übung		2 WLH
Examination requirements: Students understand the basic principles of the social organisation of production and reproduction and can relate them to social, cultural, economic and historical contexts in a range of social formations; and can analyse concrete examples of the relationship between the social organisation of production and reproduction, structures of inequality and economic processes.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dr. Nathaniel Pemberton Roberts	
Course frequency: every 4th semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.MIS.034: Theories and Methods in Social-Cultural Anthropology I: Ethnography	6 C 4 WLH
Learning outcome, core skills: This module introduces students to the empirical backbone of social and cultural anthropology: the practice of ethnographic fieldwork. What unique reality does fieldwork claim to discover, and on the basis of what evidence? How does ethnographic fieldwork differ from mere “qualitative research”? What are the ethical obligations of the researcher to his or her subjects? And, most importantly, how does one prepare for ethnographic research and what methods does one use? Students who successfully complete this module will receive the basic training needed to begin ethnographic research. They will also acquire some of the tools needed to critically evaluate the use of ethnographic evidence in published research.	Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar	2 WLH
Examination: Portfolio (max. 10 pages)	6 C
Course: Übung	2 WLH
Examination requirements: Students gain knowledge of theoretical, methodological and epistemological aspects of ethnographic fieldwork from an anthropological perspective and practical skills important to design, undertake and reflect ethnographic fieldwork. These skills will be acquired by completing a series of collaborative or individual exercises.	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Dr. Nathaniel Pemberton Roberts
Course frequency: every 4th semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

Georg-August-Universität Göttingen Module M.MIS.035: Theories and Methods in Social-Cultural Anthropology II: Anthropology as Social Science		6 C 4 WLH
Learning outcome, core skills: This module introduces students to the major theoretical frameworks of social science, with special reference to social and cultural anthropology. What does it mean to scientifically study society? How does social science differ from natural science? What unique reality does social science claim to discover, and on the basis of what evidence? Major themes include the distinction between methodological individualism and holism, the structure–agency problem, functionalism, explanation versus interpretation, and theories of causation.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: Portfolio (max. 10 pages)		6 C
Course: Übung		2 WLH
Examination requirements: Expected outcomes include knowledge of the major theoretical, methodological and epistemological themes of anthropology as a social science as well as an understanding of the underlying epistemological framework and implicit social ontologies of arguments in the social sciences.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Dr. Nathaniel Pemberton Roberts	
Course frequency: every 4th semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.MIS.036: Theory and Methods in Modern Indian Studies I: History and Society (Concepts)		
Learning outcome, core skills: The students acquire the abilities to analyze and outline a set of interrelated and theories of history and society and to assess critically their relevance and heuristic potential for the development of specific qualitative research projects in history and social sciences. They learn to distinguish the argumentative architecture of complex theoretical texts and extract key arguments. They also acquire the ability to examine the internal coherence and logical consistency of the argumentative architecture and the key arguments of these texts.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: term paper (task: conspectus of readings (max. 15 pp.))		6 C
Course: Übung		2 WLH
Examination requirements: The students are familiar with the central theoretical debates in a particular field of qualitative historical and social science research. They have acquired the ability to organize and present the argumentative architecture and key arguments of a complex theoretical text in the form of a conspectus that facilitates future use and application to their own specific research interests.		
Admission requirements: M.MIS.100 and M.MIS.200	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ravi Ahuja	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.MIS.037: Theory and Methods in Modern Indian Studies I: History and Society: Case Studies		6 C 4 WLH
Learning outcome, core skills: The students acquire the abilities to analyze and outline a set of interrelated and theories of history and society and to assess critically their relevance and heuristic potential for the development of specific qualitative research projects in history and social sciences. They learn to distinguish the argumentative architecture of complex theoretical texts and extract key arguments. They also acquire the ability to critically and creatively apply the argumentative architecture and the key arguments of relevant theories to specific problems of South Asian history and society.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Examination: term paper (task: thematic case study (max. 15 pp.))		6 C
Course: Übung		2 WLH
Examination requirements: The students are familiar with the central theoretical debates in a particular field of qualitative historical and social science research. They have acquired the ability to use concepts that have been developed in these debates critically for the analysis of a specific research problem of South Asian history and society in the form of a case study.		
Admission requirements: M.MIS.100 and M.MIS.200	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ravi Ahuja	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		9 C 4 WLH
Module M.MIS.038: Topics in Modern Indian Studies: Related Fields I		
Learning outcome, core skills: The students acquire knowledge of specific aspects and questions of a research field in social sciences and/or the humanities related to Modern Indian Studies. They train their interdisciplinary perspectives and are able to apply these critically to the academic literature by discussing subject-specific topics and defending their arguments independently.		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Lecture or Seminar or Exercise		2 WLH
Course: Seminar or Exercise or Self Study or Directed Reading Course		2 WLH
Examination: Referat (ca. 15 Min.) mit schriftlicher Ausarbeitung (max. 15 S.) oder Hausarbeit (max. 20 S.) oder Klausur (90 Min.) oder Portfolio (max. 20 Seiten)		9 C
Examination requirements: The students know the relevant academic literature of selected topics related to Modern Indian Studies in a research field in social sciences and/or the humanities; are able to apply these to different questions across different disciplines; are able to develop, present, and defend their own theses.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: PD Dr. Michael Dickhardt	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.MIS.039: Topics in Modern Indian Studies: Related Fields II		
Learning outcome, core skills: The students acquire knowledge of specific aspects and questions of a research field in social sciences and/or the humanities related to Modern Indian Studies. They train their interdisciplinary perspectives and are able to apply these critically to the academic literature by discussing subject-specific topics and defending their arguments independently.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Lecture or Seminar or Exercise		2 WLH
Examination: Referat (ca. 15 Min.) mit schriftlicher Ausarbeitung (max. 15 S.) oder Hausarbeit (max. 20 S.) oder Klausur (90 Min.) oder Portfolio (max. 20 Seiten)		6 C
Examination requirements: The students know the relevant academic literature of selected topics related to Modern Indian Studies in a research field in social sciences and/or the humanities; are able to apply these to different questions across different disciplines; are able to develop, present, and defend their own theses.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: PD Dr. Michael Dickhardt	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.MIS.040: Topics in Modern Indian Studies: Culture, Society, State and History	6 C 4 WLH
Learning outcome, core skills: Students gain in-depth knowledge of specific aspects and questions of modern Indian studies related to culture, society, state and history from an interdisciplinary perspective, and are able to apply these critically to the academic literature as well as examine them on the basis of primary sources in the methodological framework of different disciplines. They are familiar with the current state of research on the subject presented to them, and are able to discuss subject-specific topics and defend their arguments independently.	Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar	2 WLH
Examination: Referat (ca. 15 Min.) mit schriftlicher Ausarbeitung (max. 10 Seiten)	6 C
Course: Übung	2 WLH
Examination requirements: The students know the relevant academic literature of select topics of Modern Indian Studies related to culture, society, state and history and are able to apply these to different aspects and problems of different disciplines. They are able to develop their own theses and can present and defend them. They have in-depth knowledge of methods of modern Indian Studies.	
Admission requirements: none	Recommended previous knowledge: none
Language: German, English	Person responsible for module: PD Dr. Michael Dickhardt
Course frequency: unregelmäßig	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

Georg-August-Universität Göttingen		9 C
Module M.MIS.100: Interdisciplinary Studies of Modern India I		3 WLH
Learning outcome, core skills: This module constitutes the first part of a year-long foundation course introducing students coming from many different disciplinary and academic backgrounds to the interdisciplinary approaches of Modern Indian Studies. Students: learn to take different perspectives in various discursive and written formats and to transcend their own disciplinary perspectives in various discursive and written formats such as regular discussion groups, oral inputs and written assignments; acquire an understanding of the central academic debates taking place in the disciplines involved and learn to critically assess and independently analyse them; are enabled to independently analyse questions regarding core problems of Indian Studies from the perspectives of the various disciplines involved and discuss them in academic debate; are familiarised with the methods and resources used in Indian Studies and enabled to use them independently.		Workload: Attendance time: 42 h Self-study time: 228 h
Course: Seminar (Seminar)		1 WLH
Course: Seminar (Seminar)		1 WLH
Course: Seminar (Seminar)		1 WLH
Examination: Portfolio (max. 20 pages) Examination prerequisites: Regular attendance		9 C
Examination requirements: The students are able to: <ul style="list-style-type: none"> critically assess and independently analyse central academic debates taking place in the disciplines involved; independently analyse core problems of Indian Studies from the perspectives of the various disciplines involved; employ the resources used in Indian Studies independently. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Srirupa Roy	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C
Module M.MIS.110: Preparing a Research Project		1 WLH
Learning outcome, core skills: This module deals with the preparation of a research project in the field of Modern Indian Studies. The students thoroughly deal with practical questions regarding planning, organising and conducting a research project, and will get to know the basic approaches and methods used to access primary and secondary sources in view of upcoming research projects. They will learn how to collect, store and systematise data on the basis of a synopsis to use it for a research project, and will collect data for a projected research project (e.g. from archives and libraries or by means of interviews, observation, or other scientific methods).		Workload: Attendance time: 14 h Self-study time: 166 h
Course: Übung		1 WLH
Examination: Exposé (max. 10 Seiten), not graded		6 C
Examination requirements: Students should demonstrate the ability to: <ul style="list-style-type: none"> • plan, organize and conduct a research project; • to access primary and secondary sources in view of upcoming research projects applying the basic approaches and methods; • to collect, store and systematise data on the basis of a synopsis to use it for a research project. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ravi Ahuja	
Course frequency: unregelmäßig	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 30		

Georg-August-Universität Göttingen		4 C
Module M.MIS.119: MA Colloquium		1 WLH
Learning outcome, core skills: Students aim to understand and critically analyse co-students' research projects and relate the critical reflection of current academic debates in the research area to their own research questions.		Workload: Attendance time: 14 h Self-study time: 106 h
Course: Seminar oder Colloquium		1 WLH
Examination: Präsentation (ca. 20 Min.) oder Thesenpapier (max. 2 Seiten), not graded		4 C
Examination requirements: Students have to be able to: <ul style="list-style-type: none"> • give critical feedback on the research area; • relate literature to new questions in the research area; • consider critique and relate it to their own work. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Rupashree Viswanath-Roberts	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Modul M.MIS.121: Methodological Approaches to Topics in Modern Indian Studies I <i>English title: Methodological Approaches to Topics in Modern Indian Studies I</i>		4 C 2 SWS
Lernziele/Kompetenzen: Students get familiarised with methods of Modern Indian Studies by working on selected topics; get a practical training in selected methods; learn how to reflect critically these methods; acquire a methodologically reflective approach to selected topics.		Arbeitsaufwand: Präsenzzeit: 28 Stunden Selbststudium: 92 Stunden
Lehrveranstaltung: Vorlesung oder Seminar oder Übung		2 SWS
Prüfung: Portfolio (max. 10 Seiten)		4 C
Prüfungsanforderungen: Students are able to reflect critically and apply selected methods; to work on selected topics in a methodologically reflective manner; to develop and present their own research questions.		
Zugangsvoraussetzungen: none	Empfohlene Vorkenntnisse: none	
Sprache: Deutsch, Englisch	Modulverantwortliche[r]: Prof. Srirupa Roy	
Angebotshäufigkeit: unregelmäßig	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 25		

Georg-August-Universität Göttingen		3 C 2 WLH
Module M.MIS.126: Academic Writing in Modern Indian Studies I		
Learning outcome, core skills: Students learn the basics of graduate-level academic writing in Modern Indian Studies. Students will learn to: <ul style="list-style-type: none"> • Organize their writing and research process; • Compose their argument; • Assess the quality of sources and use them effectively and accurately; • Manage references; • Use more subject-specific vocabulary; • Write more accurately 		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Übung: Sprachkurs mit Schreibwerkstatt		2 WLH
Examination: Portfolio (max. 10 pages) Examination prerequisites: Regular attendance		3 C
Examination requirements: Students have to be able to write academic texts of various types with a stringent and coherent argument by using subject specific vocabulary and well managed references.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Rupashree Viswanath-Roberts	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		3 C
Module M.MIS.127: Academic Writing in Modern Indian Studies II		2 WLH
Learning outcome, core skills: Students will enhance their academic writing skills in Modern Indian Studies. Upon course completion, they will be able to: <ul style="list-style-type: none"> • Compose different types of texts; • Recognize the academic conventions of several types of written academic genres; • Use more subject-specific vocabulary; • Self-assess their own work, peer-review the work of others, and react to constructive feedback from fellow students. 		Workload: Attendance time: 28 h Self-study time: 62 h
Course: Übung: Sprachkurs mit Schreibwerkstatt		2 WLH
Examination: Portfolio (max. 10 pages) Examination prerequisites: Regular attendance		3 C
Examination requirements: Students have to be familiar with different types of academic texts and be able to handle and critically analyse academic texts of various genres.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Rupashree Viswanath-Roberts	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		9 C 3 WLH
Module M.MIS.200: Interdisciplinary Studies of Modern India II		
Learning outcome, core skills: This module constitutes the second part of a year-long foundation course introducing students coming from many different disciplinary and academic backgrounds to the interdisciplinary approaches of Modern Indian Studies. Students: <ul style="list-style-type: none"> • learn to take different perspectives in various discursive and written formats and to transcend their own disciplinary perspectives in various discursive and written formats such as regular discussion groups, oral inputs and written assignments; • acquire in-depth knowledge of the academic debates taking place in the various disciplines of India-related research and learn to critically assess and independently analyse them; • are enabled to independently analyse questions regarding problems of Indian Studies from the perspectives of the various disciplines involved and discuss them in academic debate; • are familiarised with the methods and resources used in Indian Studies and enabled to use them independently. 		Workload: Attendance time: 42 h Self-study time: 228 h
Course: Seminar (Seminar)		1 WLH
Course: Seminar (Seminar)		1 WLH
Course: Seminar (Seminar)		1 WLH
Examination: Portfolio (max. 20 pages) Examination prerequisites: Regular attendance		9 C
Examination requirements: The students are able to: <ul style="list-style-type: none"> • critically and independently analyse their newly acquired in-depth knowledge regarding the academic debates taking place in the related disciplines; • independently analyse problems of Indian Studies from the perspectives of the various disciplines involved; • employ the resources used in Indian Studies independently. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Rupashree Viswanath-Roberts	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	

Maximum number of students:	
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Georg-August-Universität Göttingen		6 C 4 WLH
Module M.MIS.211: Diversity and Inequality: Comparative Approaches: Case Studies		
Learning outcome, core skills: Students analyse social and economic differences in India from a comparative perspective, analyse the foundations and history of globally influential theories of social and economic differences, analyse one research topic and relevant case studies using a selected comparative approach and place this approach in the global political context.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Masterseminar oder Vorlesung		2 WLH
Course: Übung		2 WLH
Examination: Portfolio (max. 10 pages)		6 C
Examination requirements: Students demonstrate the ability to: <ul style="list-style-type: none"> • relate social and economic differences in India to similar phenomena in other parts of the world using comparative perspectives, • explicate the impact of globally influential theories of social and economic differences on developments in South Asia, • explain positive and negative effects of a change in conceptions and approaches of economic policies on specific policies and political systems, • analyse a research topic and relevant case studies using a selected comparative approach and place this approach in the global political context, • and develop and present comparative research questions. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Rupashree Viswanath-Roberts	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.MIS.212: Diversity and Inequality: Comparative Approaches	6 C 4 WLH
Learning outcome, core skills: Students analyse social and economic differences in India from a comparative perspective, analyse the foundations and history of globally influential theories of social and economic differences, work with various empirical data to identify the explanatory potential and drawbacks of different comparative methods, place comparative approaches in the global political context, and analyse the development of comparative research approaches.	Workload: Attendance time: 56 h Self-study time: 124 h
Course: Masterseminar oder Vorlesung	2 WLH
Course: Übung	2 WLH
Examination: Portfolio (max. 10 pages)	6 C
Examination requirements: Students demonstrate the ability to: <ul style="list-style-type: none"> • relate social and economic differences in India to similar phenomena in other parts of the world using comparative perspectives, • explicate the impact of globally influential theories of social and economic differences on developments in South Asia, • identify the most suitable comparative methods for a given set of data, • explain positive and negative effects of a change in conceptions and approaches of economic policies on specific policies and political systems, • understand the political context of comparative approaches, • and develop and present comparative research questions. 	
Admission requirements: none	Recommended previous knowledge: none
Language: English	Person responsible for module: Prof. Rupashree Viswanath-Roberts
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester:
Maximum number of students: 25	

Georg-August-Universität Göttingen		9 C
Module M.MIS.213: Metamorphoses of the Political I		4 WLH
Learning outcome, core skills: The students: <ul style="list-style-type: none"> • are familiar with the most important political changes in colonial and post-colonial India; • are familiar with interdisciplinary debates on Indian politics; • have an overview of comprehensive comparative and theoretical debates on politics; • can present theoretical and empirical studies on Indian politics from the perspective of different disciplines and methodological approaches; • and learn how to conceptualise a research project on Indian politics. 		Workload: Attendance time: 56 h Self-study time: 214 h
Course: Seminar		2 WLH
Course: Übung		2 WLH
Examination: Portfolio (max. 20 pages)		9 C
Examination requirements: Students have to be able to understand and analyse primary sources and secondary literature on Indian politics. They have to apply theoretical arguments and relate them to the current state of research, be able to work with literature and methods from different disciplines, and write critical reviews and summaries of the course readings.		
Admission requirements: none		Recommended previous knowledge: none
Language: English		Person responsible for module: Prof. Srirupa Roy
Course frequency: each winter semester		Duration: 1 semester[s]
Number of repeat examinations permitted: twice		Recommended semester:
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.MIS.214: Metamorphoses of the Political I: Case Studies		
Learning outcome, core skills: The students: <ul style="list-style-type: none"> • are familiar with the most important political changes in colonial and post-colonial India; • are familiar with interdisciplinary debates on Indian politics; • have an overview of comprehensive comparative and theoretical debates on politics; • and can analyse an empirical case study from a selected methodological approach. 		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Course: Übung		2 WLH
Examination: Term Paper (max. 10 pages)		6 C
Examination requirements: Students have to be able to understand and analyse primary sources and secondary literature on diversity and inequality. They have to analyse empirical case studies, be able to work with literature and methods from different disciplines, and write critical reviews and summaries of the course readings.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Srirupa Roy	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module M.MIS.215: Metamorphoses of the Political II		4 WLH
Learning outcome, core skills: Students gain in-depth knowledge of the political changes in colonial and post-colonial India as well as interdisciplinary debates on Indian politics, know comparative and theoretical debates on politics, can present theoretical and empirical studies on Indian politics from the perspective of different disciplines and methodological approaches, and learn how to conceptualise a research project on Indian politics.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Seminar		2 WLH
Course: Übung		2 WLH
Examination: Portfolio (max. 10 pages)		6 C
Examination requirements: Students have an in-depth knowledge of primary sources and secondary literature on Indian politics and know how to analyse them. They are expected to apply theoretical arguments and to relate them to the current state of research, be able to work with literature and methods from different disciplines, and to write critical reviews and summaries of the course readings and related literature expanding the scope of the course.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Srirupa Roy	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.MIS.216: Metamorphoses of the Political II: Case Studies		
Learning outcome, core skills: Students have an in-depth knowledge of primary sources and secondary literature on Indian politics and know how to analyse them. They are expected to apply theoretical arguments and relate them to individual case studies, be able to work with literature and methods from different disciplines, and to write critical reviews and summaries of the course readings and related literature expanding the scope of the course.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Seminar		2 WLH
Course: Übung		2 WLH
Examination: Term Paper (max. 10 pages)		6 C
Examination requirements: Students have an in-depth knowledge of primary sources and secondary literature on Indian politics and know how to analyse them. They are expected to apply theoretical arguments and to relate them to the current state of research, be able to work with literature and methods from different disciplines, and to write critical reviews and summaries of the course readings and related literature expanding the scope of the course.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Srirupa Roy	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.MIS.218: Media and the Public Sphere in Modern India		
Learning outcome, core skills: In this module students learn about modern media and the public sphere as they relate to India. Students will develop an understanding of the particularities of media and the public sphere in modern societies; become familiar with theoretical approaches relevant to the research on media and the public sphere and be able to apply these approaches to various regional and societal contexts; have knowledge about crucial current issues related to media in modern India and how these are dealt with in different scientific disciplines; acquire an understanding of the social relevance of media and the public sphere in modern India.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Course: Übung		2 WLH
Examination: Portfolio (max. 10 Seiten) oder Hausarbeit (max. 10 Seiten)		6 C
Examination requirements: The students are able to: <ul style="list-style-type: none"> • explain perspectives related to the media used to analyse society, culture and politics in modern India; • know how to reflect on theoretical approaches relevant to an understanding of media and the public sphere and understand how to apply such theoretical approaches to various regional and societal contexts; • analyse the social relevance of media and the public sphere in modern India. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Patrick Peter Eisenlohr	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.MIS.219: Media and the Public Sphere in Modern India: Case Studies		
Learning outcome, core skills: In this module students learn about modern media and the public sphere as they relate to India. Students will: develop an understanding of the particularities of media and the public sphere in modern societies; become familiar with theoretical approaches relevant to the research on media and the public sphere and be able to apply these approaches to a particular case study; gain knowledge about crucial current issues related to media in modern India and how these are dealt with in different scientific disciplines; acquire an understanding of the social relevance of media and the public sphere in modern India.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Seminar		2 WLH
Course: Übung		2 WLH
Examination: Portfolio (max. 10 Seiten) oder Hausarbeit (max. 10 Seiten)		6 C
Examination requirements: The students are able to explain perspectives related to the media used to analyse society, culture and politics in modern India; know how to reflect on theoretical approaches relevant to an understanding of media and the public sphere and apply such theoretical approaches to a particular case study; analyse the social relevance of media and the public sphere in modern India.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Patrick Peter Eisenlohr	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen Module M.MIS.220: Capitalism and Social Transformation in Modern India		6 C 3 WLH
Learning outcome, core skills: Students get familiarised with the integration of the modern Indian society in the capitalistic world economy and the related processes of commodification, socio-structural transformation and constellations of societal conflicts. Students learn to understand basic processes of capitalistic transformation and their consequences for modern societies; get familiarised with various relevant theoretical approaches and learn the limitations of these theories for analyzing specific regional contexts; gain insight in current debates in different disciplines on the relationship of capitalism and social transformation in modern India; know how to analyse concrete societal phenomena against the background of theoretical debates and relevant research literature on modern India.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Seminar		2 WLH
Course: Übung		1 WLH
Examination: Referat (ca. 15 Min.) mit schriftlicher Ausarbeitung (max. 10 Seiten)		6 C
Examination requirements: Students have to be able to: <ul style="list-style-type: none"> • reflect critically and apply selectively theoretical approaches relevant to understand basic processes of capitalistic transformation and their consequences for modern Indian societies; • present in detail the specific characteristics of capitalist transformation in the context of Indian society; • and examine the relevance of these transformation processes for concrete social phenomena in modern India. 		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ravi Ahuja	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 3 WLH
Module M.MIS.221: Capitalism and Social Transformation in Modern India: Case Studies		
Learning outcome, core skills: Students get familiarised with the integration of the modern Indian society in the capitalistic world economy and the related processes of commodification, socio-structural transformation and constellations of societal conflicts. Students learn to understand basic processes of capitalistic transformation and their consequences for modern societies; get familiarised with various relevant theoretical approaches and learn the limitations of these theories for analyzing specific regional contexts; gain insight in current debates in different disciplines on the relationship of capitalism and social transformation in modern India; know how to analyse specific case studies by working with a particular theoretical approach.		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Seminar		2 WLH
Course: Übung		1 WLH
Examination: Term Paper (max. 15 pages)		6 C
Examination requirements: Students have to be able to: reflect critically and apply selectively theoretical approaches relevant to understand basic processes of capitalistic transformation and their consequences for modern Indian societies; present in detail the specific characteristics of capitalist transformation in the context of Indian society; and examine the relevance of these transformation processes for a specific case study.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Ravi Ahuja	
Course frequency: once a year	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester:	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.WIWI-HGM.0004: History of Global Markets: Perspectives		
Learning outcome, core skills: Students learn about specific historical approaches to the study of global markets such as e.g. global or business history. They become familiar with concepts, questions and methods that are typical for the specific approach to which the course is devoted.	Workload: Attendance time: 28 h Self-study time: 152 h	
Course: History of Global Markets: Perspectives (Seminar or lecture) <i>Contents:</i> The course introduces a selected perspective on economic and social developments, relevant to the emergence and change of global market economies. Examples for a perspective are such approaches as global history, business history, history of consumption, social history, and the history of ideas.	2 WLH	
Examination: seminar: term Paper (max. 20 pages) with presentation (approx. 15 minutes) or lecture: oral examination (approx. 15 minutes) Examination prerequisites: Regular attendance (seminar)	6 C	
Examination requirements: Familiarity with the basic concepts and developments, ability to reflect pertinent problems, and to critically discuss the hypotheses and interpretations brought forward by academic research.		
Admission requirements: none	Recommended previous knowledge: none	
Language: German, English	Person responsible for module: Prof. Dr. Hartmut Berghoff	
Course frequency: each second semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4	
Additional notes and regulations: Maximum number of students in seminars: 20 participants. No participant restriction for lectures.		

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.WIWI-HGM.0008: Global History of Marketing and Mass Consumption		
Learning outcome, core skills: Students will become familiar with the development of modern marketing instruments, including advertising, mass distribution, and market research. They will be able to critically analyze the role of marketing in the emergence of modern mass consumer societies. They will be able to identify major problems of transcultural marketing and they will learn to apply this theoretical and contextual knowledge to the analysis of specific historical case studies.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Global History of Marketing and Mass Consumption (Seminar) <i>Contents:</i> The course will familiarize students with basic aspects of the development of mass marketing structures in the 19th and 20th century. Special emphasis will be on rise of the advertising and consulting industries as creative centers of modern consumer capitalism. Texts and discussion will focus particularly on specific corporate cultures of marketing management, practices of transnational knowledge exchanges, the global perception of American consumer society and regional differences and variations in consumer culture. In many industries, marketing long had to pursue global strategies with strong regional and local accents.		2 WLH
Examination: Term Paper (max. 15 pages) with presentation (approx. 15 minutes) Examination prerequisites: Regular attendance.		6 C
Examination requirements: Familiarity with the basic structural developments of modern mass consumer capitalism and marketing; ability to identify problems of transcultural marketing and regional variations in the development of modern consumer cultures.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Hartmut Berghoff	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module M.WIWI-HGM.0009: Immigrant Entrepreneurship		2 WLH
Learning outcome, core skills: Students will learn to combine analytical and theoretical perspectives on (immigrant) entrepreneurship, network economies, and the role of trust and cultural hybridity with the visions and experience of individual immigrant entrepreneurs. This will provide them with a more profound understanding of the processes of innovation and of the motives for creative and self-determined activities. Students will achieve a broad familiarity with the problems and possibilities of modern mobility and will be sensitized for the economic potential of combining different cultural backgrounds and traditions.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Immigrant Entrepreneurship (Seminar) <i>Contents:</i> This seminar offers analytical insights into the ways immigrants contribute to their chosen host countries and their former home countries in serving basic and advanced needs and creating new services and goods. In contrast to the dominant focus on small businesses in migrant economies, a special emphasis will be given to larger firms and creative industry start-ups. The seminar will combine the rich literature in migration sociology and economics with well documented historical case studies in global migration.		2 WLH
Examination: Term paper (max. 15 pages) with presentation (approx. 15 minutes) Examination prerequisites: Regular attendance.		6 C
Examination requirements: Familiarity with basic concepts of (immigrant) entrepreneurship in sociology, history, and economics; ability of cross-cultural and cross-economic analysis, of combining general and individual analytical frameworks, and the interaction of economy and culture.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Hartmut Berghoff	
Course frequency: each winter semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.WIWI-VWL.0008: Development Economics I: Macro Issues in Economic Development		
Learning outcome, core skills: After successful completion, students will be able to understand why countries in the world are at different stages of economic development and how such development can be measured using different metrics. They can explain how historical income differences between countries developed, they can use theories of growth and trade to evaluate the constraints faced by developing countries. They can critically evaluate the role of population growth as well as aid and debt in affecting development, and they will be able to analyze regressions to evaluate determinants of economic development.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Development Economics I (Lecture) <i>Contents:</i> Overview of macroeconomic issues and approaches to analyzing problems of developing countries. Topics include measurement of development, historical evolution of income differences, growth theory, and linkages between globalization, aid, debt, population, the environment, and inequality and economic development.		2 WLH
Course: Development Economics I (Exercise) <i>Contents:</i> The exercise session is used to deepen understanding of concepts used in the lecture, discuss relevant literature, and apply concepts and methods developed in the lecture.		2 WLH
Examination: Written examination (90 minutes) Examination prerequisites: Submission of 6 exercise sheets (of sufficient quality). The exercises deepen the understanding of concepts and empirical methods taught in the lecture and apply it to specific cases.		6 C
Examination requirements: The students are able to explain concepts of economic development, their measurement, and the historical evolution of the development of countries. They demonstrate a good understanding of key theories and models of economic development, including growth and trade models. They are able to critically present these theories and models, are able to interpret empirical results from regression analyses that relate to these models, and are able to draw relevant policy conclusions coming out of these models and empirical assessments.		
Admission requirements: none	Recommended previous knowledge: Advanced knowledge in macroeconomics and basic knowledge in econometrics	
Language: English	Person responsible for module: Prof. Dr. Andreas Fuchs	
Course frequency: each winter semester	Duration: 1 semester[s]	

Number of repeat examinations permitted: twice	Recommended semester: 1 - 3
Maximum number of students: not limited	

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.WIWI-VWL.0009: Development Economics II: Micro Issues in Development Economics		
Learning outcome, core skills: After successful completion, students will be able to understand poverty in developing countries, including its measurement and key determinants. They can explain the linkages between poverty, hunger, gender inequality, and fertility. They can analyze how market failures in markets for land, labor, capital and insurance can trap households in poverty, and derive appropriate policy recommendations to tackle these poverty traps. They can use regression analysis and impact evaluation methods to assess determinants of poverty and ways to overcome it.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Development Economics II (Lecture)		2 WLH
Course: Development Economics II (Exercise)		2 WLH
Examination: Term Paper (max. 5 pages)		3 C
Examination: Oral Presentation (approx. 20 minutes)		2 C
Examination: Essay in the form of a policy brief (max. 2 pages)		1 C
Examination requirements: The students demonstrate a good understanding of poverty, its measurement and determinants in developing countries. They are able to critically present theories and models of market failures for land, labor, capital and insurance markets that can trap households in poverty, are able to interpret empirical results that relate to these models, and are able to crucially draw relevant policy conclusions coming out of these models and empirical assessments.		
Admission requirements: none	Recommended previous knowledge: Knowledge of microeconomics and econometrics at BA level is highly desirable. Development Economics I is not a prerequisite.	
Language: English	Person responsible for module: Prof. Dr. Marcela Ibanez Diaz	
Course frequency: each summer semester	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 1 - 3	
Maximum number of students: not limited		

Georg-August-Universität Göttingen		6 C
Module M.WIWI-VWL.0021: Gender and Development		3 WLH
Learning outcome, core skills: Allow students to understand key theoretical and empirical approaches to understanding gender inequality in developing countries, including gender gaps in education, health and mortality, employment, time-use, and governance. Familiarize students with different approaches to conceptualize and measure gender gaps and enable them to analyze policies to tackle gender inequality.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Gender and Development (Lecture) <i>Contents:</i> In the lecture the students will discuss the different mechanism behind gender based inequality. , including gender gaps in education, health and mortality, employment, time-use, and governance. It will familiarize students with different approaches to conceptualize and measure gender gaps and enable them to analyze policies to tackle gender inequality		2 WLH
Course: Gender and Development (Tutorial) <i>Contents:</i> The tutorial is used to deepen understanding of concepts used in the lecture, discuss relevant literature, and apply concepts and methods developed in the lecture.		1 WLH
Examination: Written examination (90 minutes) or term Paper (max. 15 pages)		6 C
Examination requirements: In the term paper, students demonstrate their ability to develop a coherent argument on a particular issue of gender inequality in developing countries. In the exam, students demonstrate their ability to understand theory and empirical assessments of gender inequality, including measurement, and policy issues.		
Admission requirements: none	Recommended previous knowledge: Knowledge of development economics (at least at BA level, but preferably at MA level) also recommended (e.g. taking Development Economics I or II concurrently)	
Language: English	Person responsible for module: Prof. Dr. Sebastian Vollmer	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3	
Maximum number of students: 25		

Georg-August-Universität Göttingen		6 C
Module M.WIWI-VWL.0025: Seminar Development Economics IV		2 WLH
Learning outcome, core skills: Students learn how to work through cutting edge research on a particular issue in development economics, develop a coherent argument addressing their research question, improve their academic writing, and learn how to present such work in front of an academic audience.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar Development Economics IV (Seminar)		2 WLH
Examination: Presentation (approx. 30 minutes) with written elaboration (max. 15 pages) Examination prerequisites: Regular attendance		6 C
Examination requirements: In the paper, students demonstrate their ability to critically review academic studies on a particular topic, able to synthesize the results and develop a clear argument backed by the evidence in the literature. They also demonstrate their ability to research the scientific literature, and write a scientific paper. In the presentation, they demonstrate their ability to present key insights from complex theoretical and empirical papers, and to present and defend an argument on the research question developed from the literature.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Andreas Fuchs	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4	
Maximum number of students: 20		

Georg-August-Universität Göttingen		6 C 3 WLH
Module M.WIWI-VWL.0083: Economic Reform and Social Justice in India		
Learning outcome, core skills: The course will equip students with an in-depth understanding of economic, social, and political challenges and reforms in contemporary India. Students will further be introduced to empirical methods for evaluating the impact of reforms and policies and will gain skills to critically appraise such empirical work. By the end of the course, students will be able to: <ul style="list-style-type: none"> • give an overview of reform policies in India and their impact on general development, politics, and the wider society, • give an overview of current empirical debates on these topics, • critically assess empirical work. 		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Economic Reform and Social Justice in India (Seminar) <i>Contents:</i> The course will introduce students to economic, social, and political aspects of contemporary India. Policies and reforms in each of these domains are presented and assessed. For this purpose, influential empirical analyses are discussed and critically appraised. The course will cover the following topics with a focus on India: <ul style="list-style-type: none"> • Economic Development, • Politics and Corruption, • Education, • Health and Nutrition, • Markets and Productivity, • Finance, • Gender. 		2 WLH
Course: Economic Reform and Social Justice in India (Exercise) <i>Contents:</i> In tutorials, students will learn to replicate selected empirical papers, revise research designs and statistical methods in more depth and practice their scientific writing.		1 WLH
Examination: Portfolio (max. 15 pages)		3 C
Examination: Oral Presentation (approx. 60 minutes)		3 C
Examination requirements: <ul style="list-style-type: none"> • Familiarity with major economic policy debates in India, • demonstrate an ability to link the practice with economic theory, • ability to reflect on various policy actions and their implications. 		
Admission requirements: none	Recommended previous knowledge: none	
Language:	Person responsible for module:	

English	Prof. Dr. Sebastian Vollmer
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4
Maximum number of students: 18	

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.WIWI-VWL.0095: International Political Economy		
Learning outcome, core skills: After a successful participation, students have a deep understanding of the political mechanism at the country level and at the international level that lead to certain outcomes of international policy making. They familiarize themselves with models of public choice theory (on voting, lobbying, alliance formation) and apply them to international problems. Students learn to understand the logic of trade wars, trade negotiations, and customs areas and their implications for economic welfare. They learn to critically assess the pros and cons of globalization and to identify its impact on different groups in society.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: International Political Economy (Lecture) <i>Contents:</i> <ul style="list-style-type: none"> • Direct and Representative Democracy • Voting in International Organizations • Lobbying • Collective Action • Economics of Alliances • Trade Wars • Trade Negotiations • GATT and WTO • Custom Unions • Free Trade Areas and the EU • Protection for Sale • Globalization 		2 WLH
Course: International Political Economy (Tutorial) <i>Contents:</i> In the accompanying tutorials, students should discuss and solve problem sets to deepen and broaden their knowledge of the topics covered in the lectures.		2 WLH
Examination: Oral exam (ca. 20 minutes) or written examination (90 minutes)		6 C
Examination requirements: Demonstrate: <ul style="list-style-type: none"> • a profound knowledge of the tools of public choice and game theory to understand international policy outcomes • a deep understanding of the political mechanisms of international policy making • the ability to solve problems in a verbal, graphical and analytical manner 		
Admission requirements: none	Recommended previous knowledge: Mathematics for Economists as taught in the Bachelor courses M.WIWI-VWL.0092 International Trade	
Language:	Person responsible for module:	

English	Prof. Dr. Holger Strulik
Course frequency: irregular	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4
Maximum number of students: not limited	

Georg-August-Universität Göttingen Module M.WIWI-VWL.0096: Essentials of Global Health	6 C 3 WLH
Learning outcome, core skills: The goal of this course is to provide students with a comprehensive understanding of global health. By the end of the course, students will be able to: <ul style="list-style-type: none"> • explain main concepts of global health, • describe linkages between health and economic development, • describe determinants of health, • describe different components of health systems, • demonstrate familiarity with the concept of burden of disease and risk factors and how health status is measured, • describe key measures to address the burden of disease in cost-effective ways, • read, discuss and present recent scientific literature in the global health field, • write a clear and concise policy brief tailored to a specific audience. 	Workload: Attendance time: 42 h Self-study time: 138 h
Course: Essentials of Global Health (Seminar) <i>Contents:</i> The course will introduce students to the main concepts of the public health field and critical links between global health and economic development. Students will get an overview of the determinants of health and learn how health status is measured. The course will be global in coverage, but with a focus on low- and middle-income countries and on the health of the poor. The course will cover: <ul style="list-style-type: none"> • Global health concepts • Linkages between health and development • Global burden of disease, measurement and global trends • Determinants of health and social network effects • Health disparities • Health systems • Global health efforts • Health behaviour in developing countries 	2 WLH
Course: Essentials of Global Health (Exercise) <i>Contents:</i> Practical exercises related to the topics discussed in the seminar give students the opportunity to deepen and enhance their understanding of the seminar's content.	1 WLH
Examination: Portfolio* (max. 15 pages) Examination requirements: In their portfolio, students should demonstrate their familiarity with key concepts and topics discussed in the lecture as well as an ability to critically discuss these topics by completing various assignments related to particular seminar contents. In addition, students will be expected to have read the background literature mentioned in the course.	3 C
Examination: Oral Presentation (approx. 60 minutes)	3 C

Examination requirements: Students will present current research articles in global health and demonstrate an understanding of the main concepts of global health and their linkages with economic development. Students will be further required to demonstrate skills to critically discuss scientific articles.	
Admission requirements: none	Recommended previous knowledge: Basics in microeconomics and macroeconomics, understanding of econometrics, ability to read scientific articles
Language: English	Person responsible for module: Prof. Dr. Sebastian Vollmer
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4
Maximum number of students: 18	
Additional notes and regulations: * A portfolio is a collection of the following assignments related to particular seminar contents: summaries of a text, response papers, reading reports and comments on presentations (max. 15 pages).	

Georg-August-Universität Göttingen		6 C
Module M.WIWI-VWL.0099: Poverty & Inequality		3 WLH
Learning outcome, core skills: The goal of this course is to provide students with a general understanding of poverty, inequality, and related economic issues. By the end of the course, students will be able to: <ul style="list-style-type: none"> • describe concepts of poverty and inequality, • describe drivers of poverty and inequality, • describe interlinkages between poverty, inequality, and socio-economic outcomes, • discuss development policy targeting poverty and inequality, • calculate measures of poverty and inequality. 		Workload: Attendance time: 42 h Self-study time: 138 h
Course: Poverty & Inequality (Lecture) <i>Contents:</i> This course provides an in-depth analysis of inequality, poverty and related economic issues at the graduate level. The course covers <ul style="list-style-type: none"> • theories of justice, • methodological aspects of poverty and inequality measurement, • global aspects of poverty and inequality, • effects of inequality on socio-economic outcomes and growth, • gender inequalities, • health inequality, • inequality and poverty in rich countries, • development policy targeting poverty. 		2 WLH
Course: Poverty & Inequality (Tutorial) <i>Contents:</i> The tutorial provides practical skills in poverty and inequality measurement. It includes lab sessions where poverty and inequality measures are calculated using statistical software (Stata).		1 WLH
Examination: Written examination (90 minutes) Examination requirements: Demonstrating skills related to the measurement of poverty and inequality. Demonstrating an understanding of the concepts, drivers and consequences of poverty and inequality and their interlinkages based on the most recent scientific literature.		4 C
Examination: Practical examination (max. 5 pages) Examination requirements: Application of theoretical concepts to measure poverty and inequality using real data from developing countries and statistical software (Stata).		2 C
Admission requirements: none	Recommended previous knowledge: none	
Language:	Person responsible for module:	

English	Prof. Dr. Sebastian Vollmer
Course frequency: each winter semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2
Maximum number of students: not limited	

Georg-August-Universität Göttingen Module M.WIWI-VWL.0117: Growth, Resources, and the Environment	6 C 4 WLH
Learning outcome, core skills: After a successful participation, students know how non-renewable resources affect long-run economic development. They learn to compute optimal intertemporal resource allocations and to critically assess actual resource use. Students learn how resource use affects the environment and which policy measures are suitable to mitigate environmental degradation. Students learn to understand the basic mechanism of global warming and to critically assess methods of evaluating the present value of future environmental damage and the implied policy recommendations. Students will be able to understand the interplay of renewable resources and economic growth and the importance of property rights in renewable resource use and they will be able to discuss the core mechanisms behind long-run sustainability and collapse.	Workload: Attendance time: 56 h Self-study time: 124 h
Course: Growth, Resources, and the Environment (Lecture) <i>Contents:</i> <ul style="list-style-type: none"> • The Limits to Growth (or not?) • A General Resource Constrained Model • A Theory of Resource Prices • Optimal Use of Non-renewable Resources and Suitability • Growth and the Environment: The Green Solow Model • The Economics of Global Warming • Accounting for Climate Change: The Stern Report and the Dice Model • (How) Shall We Discount the Future? • A Supply-Side Model of Global Warming and the Green Paradox • Depletion of Renewable Resources and the Tragedy of the Commons • Resource Abundance and Growth at the Country Level • Institutions and the Resource Curse • Resources, Kleptocracy, and Divide-and-Rule 	2 WLH
Course: Growth, Resources, and the Environment (Tutorial) <i>Contents:</i> In the accompanying tutorials, students should discuss and solve problem sets to deepen and broaden their knowledge of the topics covered in the lectures.	2 WLH
Examination: Oral examination (ca. 20 minutes) or written examination (90 minutes)	6 C
Examination requirements: Demonstrate: <ul style="list-style-type: none"> • a profound knowledge of dynamic economic models of optimal non-renewable resource use and the ability to assess the long-run consequences of actual non-renewable resource use • a deep understanding of the mechanisms behind climate change and the debate on how policy should respond to it. 	

<ul style="list-style-type: none"> • a profound knowledge of dynamic economic models of renewable resource use and the ability to assess the mechanisms behind long-run sustainability and collapse • the ability to solve problems in a verbal, graphical and analytical manner 	
Admission requirements: none	Recommended previous knowledge: Macroeconomics, Mathematics for Economists, Economic Growth, Econometrics as taught in the Bachelor courses
Language: English	Person responsible for module: Prof. Dr. Holger Strulik
Course frequency: irregular	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 3 - 4
Maximum number of students: not limited	

Georg-August-Universität Göttingen Module M.WIWI-VWL.0128: Deep Determinants of Growth and Development	6 C 2 WLH
Learning outcome, core skills: After a successful participation, students have a deeper understanding of the mechanisms that lead to long-run economic growth and development. They learn about the forces that are linked to economic development like governance, corruption, institutions, democracy, inequality, culture, and social capital.	Workload: Attendance time: 28 h Self-study time: 152 h
Course: Deep Determinants of Growth and Development (Lecture) <i>Contents:</i> In this course, we will study long-run trends in economic development. We will analyze questions such as <ul style="list-style-type: none"> • Why are some countries richer than others? • Why is a country today richer than several generations ago? • How can historical events affect the economy today? • What are the mechanisms that lead to the transition from stagnation towards sustained growth? Contents: <ol style="list-style-type: none"> 1. Governance 2. Property Rights 3. Inequality 4. Institutional Change 5. Culture and Social Capital Literature: The course is based upon selected research articles. Further information on the relevant literature is announced in the syllabus.	2 WLH
Examination: Oral exam (ca. 20 minutes) or written exam (90 minutes)	6 C
Examination requirements: Demonstrate: <ul style="list-style-type: none"> • a profound knowledge of the deep determinants of long-run development, • a deep understanding of the fundamental causes and consequences of long-run economic growth, • the ability to solve problems in a verbal, graphical and analytical manner. 	
Admission requirements: none	Recommended previous knowledge: Macroeconomics, Mathematics for Economists, Economic Growth, Econometrics as taught in the Bachelor courses

Language: English	Person responsible for module: Prof. Dr. Holger Strulik
Course frequency: irregular	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 4

Georg-August-Universität Göttingen Module M.WIWI-VWL.0138: Quasi-Experiments in Development Economics	6 C 3 WLH
Learning outcome, core skills: <ul style="list-style-type: none"> • Understanding of the counterfactual problem and critical assessment of sources and causes of endogeneity bias, • deep understanding of quasi-experimental estimation strategies and their identifying assumptions, • critical reading and reviewing of scientific articles that apply quasi-experimental techniques, • conduct of data analyses using quasi-experimental research designs, • ability to design and draft own research ideas that apply quasi-experimental identification strategies. 	Workload: Attendance time: 42 h Self-study time: 138 h
Course: Quasi-Experiments in Development Economics (Lecture) <i>Contents:</i> The course deals with common quasi-experimental approaches for measuring causal effects in developing economics. The content focuses on the distinction between correlation and causality and provides students with a statistical toolkit which will allow them to plan and conduct their own independent research. The lecture starts off with a theoretical foundation of the counterfactual problem and how randomized controlled trials (RCTs), considered the gold standard, solve the counterfactual problem. Special attention is paid to endogeneity caused by omitted variables, reverse causality and measurement error. The main part of the course deals with common quasi-experimental approaches to causal effect identification, including difference-in-differences and fixed effects estimation, instrumental variables estimation, regression discontinuity design and matching design. The course further deals with standard error issues inherent to specific methods and their solutions as well as issues with multiple hypotheses testing. In the lecture, special attention is paid to the specific assumptions necessary for each quasi-experimental technique to measure causal effect and common threats to identification (such as selection bias). This is discussed based on a theoretical framework as well as at examples from the literature.	2 WLH
Course: Quasi-Experiments in Development Economics (Exercise) <i>Contents:</i> In tutorials, students learn how to use quasi-experimental techniques in a very practical manner through exercises in Stata and critical reading and reviewing of scientific articles.	1 WLH
Examination: Written examination (90 minutes) Examination requirements: <ul style="list-style-type: none"> • Comprehensive theoretical knowledge of quasi-experimental methods and their identifying assumptions, • deep understanding of the distinction between correlation and causality, • ability to critically assess different biases and threats to internal validity, • knowledge of practical implementation of methods, 	3 C

<ul style="list-style-type: none"> • understanding of standard error issues and knowledge of dealing with them, • understanding of the literature discussed in lectures and tutorials, • ability to design evaluation recommendations based on a given situation. 	
Examination: Practical examination (max. 10 pages) Examination requirements: <ul style="list-style-type: none"> • Ability to summarize and outline the key points of a scientific article, • ability to critically assess violations to identifying assumptions of quasi-experimental techniques applied in the literature, • knowledge of standard tests to demonstrate internal validity of quasi-experimental methods, • practical implementation of quasi-experimental methods in Stata, • critical review of own data analysis . 	3 C
Examination requirements: In general: <ul style="list-style-type: none"> • Comprehensive theoretical and practical understanding of causal identification and the major methods, • practical implementation with Stata. 	
Admission requirements: none	Recommended previous knowledge: Basic understanding of statistics, econometrics, and Stata or willingness to acquire these skills as part of the course.
Language: English	Person responsible for module: Prof. Dr. Sebastian Vollmer
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 1 - 2
Maximum number of students: not limited	

<p>Georg-August-Universität Göttingen Module M.WIWI-VWL.0147: Empirical Political Economy</p>	<p>6 C 4 WLH</p>
<p>Learning outcome, core skills: In this course, students learn about relevant issues of political economy by reading and discussing empirical papers that address the interlinkages between economics and politics. After completing the course students will acquire the following competencies:</p> <ul style="list-style-type: none"> • be familiar with a range of currently relevant issues in political economy: know about the role of elections, political participation and accountability, the role of various political institutions, the role of media and individual politicians as well as the connections between economics and politics, • be able to read and assess new empirical papers on the topic. More specifically, • be able to discuss the research questions of new papers in the light of the existing literature, • be able to assess the pros and cons of various causal identification strategies and assess the strength (and potential problems) of identification strategies of new empirical papers, • be able to interpret the results of new empirical studies and discuss the strengths and potential limitations of the study designs. 	<p>Workload: Attendance time: 56 h Self-study time: 124 h</p>
<p>Course: Empirical political economy (Lecture) <i>Contents:</i> The lecture is organized as a weekly reading course and discusses recent empirical papers on various issues of political economy. It addresses the role of elections and voting, political participation and franchise, electoral rules, gender representation in politics, the role of media and propaganda, the role of individual politicians and political connections, the role of media, as well as political accountability and institutions. Each course participant is expected to read the papers in advance and to be willing to participate in classroom discussion based on the papers. The required readings will consist of one empirical paper per week, recently published in well-known (top-tier) economic journals. <i>Course outline:</i></p> <ol style="list-style-type: none"> 1. Voting 2. Electoral process 3. Returns to politics 4. Social networks 5. Further selected topics 	<p>2 WLH</p>
<p>Course: Empirical political economy (Exercise) <i>Contents:</i> In the practical part, students practice developing empirical research designs related to the topic of the lecture. In the first few practical sessions a short introduction into empirical research designs and dealing with issues of causal identification will be given.</p>	<p>2 WLH</p>

<p>Examination: Written examination (180 minutes)</p> <p>Examination prerequisites: In the written exam students are expected to read a short empirical paper that has not yet been discussed in the course and answer questions related to the paper. The exam is open-book.</p>	4 C
<p>Examination: Presentation (approx. 5 minutes, exactly 1 slide) with written elaboration (max. 1.500 words) in the form of a research proposal in groups of 2 students</p> <p>Examination requirements: The first examination requirement consists of a classroom assignment (a research proposal of maximal 1,500 words) on the topic of empirical political economy. Students are required to develop an empirical research design and present their research idea briefly (using exactly 1 slide) during the last lecture. The assignment should be completed in groups of two students.</p>	2 C
<p>Admission requirements: none</p>	<p>Recommended previous knowledge: M.WIWI-QMW.0004 Econometrics I M.WIWI-QMW.0005 Econometrics II</p>
<p>Language: English</p>	<p>Person responsible for module: Prof. Dr. Krisztina Kis-Katos</p>
<p>Course frequency: each summer semester</p>	<p>Duration: 1 semester[s]</p>
<p>Number of repeat examinations permitted: twice</p>	<p>Recommended semester: 2 - 4</p>
<p>Maximum number of students: not limited</p>	

Georg-August-Universität Göttingen		6 C 4 WLH
Module M.WIWI-VWL.0148: Field Experiments in Development Economics		
Learning outcome, core skills: Students will acquire extensive experience in conducting field research projects in development economics. Specifically, in this module students will gain experience in designing, programming and piloting a survey questionnaire, co-working with field staff (enumerators, research partners, project staff), and in creating the logistics and contingencies plans for a smooth implementation. Students will also become familiar with setting up, monitoring and quality checking the data collection before cleaning the data for statistical analysis. Additionally, students will develop an awareness for the typical ethical challenges that arise when conducting field research.		Workload: Attendance time: 56 h Self-study time: 124 h
Course: Field Experiments in Development Economics (Internship) <i>Contents:</i> This module focuses on gaining first-hand experiences in conducting field research in development economics. The students will become part of a field research team and learn how to set up a research protocol (including ethical considerations and application for IRB approval). They will help create, program and pilot a survey questionnaire and apply their econometric skills to the sampling process (power calculations, sampling design, units of randomization, balance checks). Field protocols, quality checks and monitoring of the data collection will also be a part of students' experiences. Throughout, students will enhance their team work, communication and intercultural skills.		4 WLH
Examination: Term Paper (max. 20 pages)		6 C
Examination requirements: Thorough experience in the methodological, logistical and ethical aspects of running a field experiment.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Sebastian Vollmer	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4	
Maximum number of students: not limited		

Georg-August-Universität Göttingen Module M.WIWI-VWL.0175: International Development Policy	6 C 4 WLH
Learning outcome, core skills: Students learn to analyze international development policies with politico-economic theories and empirical methods. After successful completion, students will have an overview of the state of the art of empirical research on development aid and other international development policies. They will understand and discuss the determinants of aid allocation, up-to-date methods to evaluate aid effectiveness at the macro and micro project level, decision-making at international development organizations, the role of conditionality, and potential reasons for the ineffectiveness of aid projects.	Workload: Attendance time: 56 h Self-study time: 124 h
Course: International Development Policy (Lecture) <i>Contents:</i> The course content may vary slightly depending on current developments. Typically, topics from the following areas are covered: <ul style="list-style-type: none"> • statement of the “problem” and stylized facts, • determinants of aid giving, • allocation of aid across countries, • allocation of aid within countries, • aid effectiveness, • side effects of aid, • emerging bilateral donors, • non-state actors, • international development organizations, • debt relief, • trade policy, • migration and humanitarian crises, • long-run effects of colonialism, and • impact evaluations of development aid projects and programs. 	2 WLH
Course: International Development Policy (Exercise) <i>Contents:</i> The exercise session is used to deepen understanding of concepts and empirical methods used in the lecture, learn how to read scientific papers, and learn how to write policy reports.	2 WLH
Examination: Written examination (60 minutes)	4 C
Examination: Portfolio	2 C
Examination requirements: In the exam, students are expected to summarize, explain and critically discuss academic papers that have been covered in the lecture and/or exercise session. With the policy report, students are expected to demonstrate their ability to synthesize, present and discuss academic research results for a policy audience. Depending on class size, presentation of the policy report can also take place in groups.	

Admission requirements: none	Recommended previous knowledge: Knowledge of Econometrics at BA level, Panel Data Econometrics
Language: English	Person responsible for module: Prof. Dr. Andreas Fuchs
Course frequency: each summer semester	Duration: 1 semester[s]
Number of repeat examinations permitted: twice	Recommended semester: 2 - 4
Maximum number of students: not limited	
Additional notes and regulations: Explanation Learning journal: Policy report (submit a maximum of 5 pages; presentation in the exercise session; discussion of another policy report).	

Georg-August-Universität Göttingen		6 C 2 WLH
Module M.WIWI-VWL.0185: Seminar in Development Economics		
Learning outcome, core skills: The seminar deals with a current topic in development economics and aims to provide students with an overview of important scientific contributions on this topic. Students learn to read and critically assess scientific literature on a particular issue in development economics, develop a coherent argument addressing their research question, improve their academic writing, and learn how to present such work in front of an academic audience.		Workload: Attendance time: 28 h Self-study time: 152 h
Course: Seminar in Development Economics (Seminar)		2 WLH
Examination: Presentation (approx. 20 min) with written elaboration (max. 15 pages) Examination prerequisites: Regular active attendance		6 C
Examination requirements: In the paper, students demonstrate their ability to develop a research question, research and critically review the academic literature on a particular topic, synthesize the results and develop a clear argument backed by the evidence in the literature and write a scientific paper. In the presentation, they demonstrate their ability to present key insights from complex theoretical and empirical papers, and to present and defend an argument on the research question developed from the literature.		
Admission requirements: none	Recommended previous knowledge: none	
Language: English	Person responsible for module: Prof. Dr. Sebastian Vollmer	
Course frequency: irregular	Duration: 1 semester[s]	
Number of repeat examinations permitted: twice	Recommended semester: 2 - 3	
Maximum number of students: 24		
Additional notes and regulations: The number of participants is usually limited to 24, in exceptional cases the maximum number of participants may be further limited. More detailed information about the course offered in this module will be available in the University Course Catalogue at the beginning of the semester.		

Georg-August-Universität Göttingen Module M.WIWI-VWL.0186: Topics in Development Economics	6 C 2 WLH
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<p>Learning outcome, core skills: The courses deal with different aspects of a relevant economic topic in the field of development economics on the basis of a current issue.</p> <p>For lectures: Students gain an overview of important contributions and in-depth knowledge about current developments related to the topic. Furthermore, students learn to read, critically assess and discuss the scientific literature on the topic.</p> <p>For seminars: Students learn to read and critically assess scientific literature on a particular issue in development economics, develop a coherent argument addressing their research question, improve their academic writing, and learn how to present their work in front of an academic audience.</p>	<p>Workload: Attendance time: 28 h Self-study time: 152 h</p>
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Course: Topics in Development Economics (Lecture or seminar)	2 WLH
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<p>Examination: Term Paper (max. 20 pages) Examination prerequisites: For seminars: regular active attendance</p>	6 C
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<p>Examination requirements: For Lectures: Critical discussion and demonstration of solid knowledge of the current topic in the field of Development Economics. For seminars: Independent scientific work on a given topic from the field of Development Economics in written form, presentation of the topic and participation in a discussion.</p>	
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Admission requirements: none	Recommended previous knowledge: none
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Language: English	Person responsible for module: Prof. Dr. Sebastian Vollmer
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Course frequency: irregular	Duration: 1 semester[s]
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Number of repeat examinations permitted: twice	Recommended semester: 1 - 4
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Maximum number of students: 24	
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<p>Additional notes and regulations: For seminars, the number of participants is usually limited to 24, in exceptional cases the maximum number of participants may be further limited. For lectures, the number of participants is not limited.</p>

More detailed information about the course offered in this module will be available in the University Course Catalogue at the beginning of the semester.

Georg-August-Universität Göttingen Modul SK.MIS.1: German as a Foreign Language for Modern Indian Studies <i>English title: German as a Foreign Language for Modern Indian Studies</i>		6 C 4 SWS
Lernziele/Kompetenzen: The course provides an introduction to the German language at beginner level: mastery of phonetics; basic knowledge of morphology, syntax and grammar; ability to form and understand simple sentences; ability to master simple conversational situations. Students acquire basic knowledge and skills of the German language at level A1.1 of the Common European Framework of Reference for Languages (CEFR) in the areas of areas of interaction (oral/written), production (oral/written), reception (oral/written) and (oral/written) and language mediation (oral). Students acquire the following skills: - provide brief personal details orally or in writing on familiar topics such as family and things relating to the immediate environment; - names, numbers, prices and times as well as individual words and very simple expressions and expressions and spelt words, especially names and addresses; - establish and maintain simple contacts by using the simplest forms of greeting, understand and use the simplest forms of greetings, goodbyes and polite phrases; - use simple words, everyday expressions and simple structures in familiar situations to respond to questions addressed directly to them and to ask simple questions themselves ask very simple questions; - understand familiar everyday expressions and simple sentences that relate to specific everyday needs of daily life.		Arbeitsaufwand: Präsenzzeit: 173 Stunden Selbststudium: 7 Stunden
Lehrveranstaltung: Sprachkurs		4 SWS
Prüfung: Sprachkenntnisprüfung (mdl. Prüfung, ca. 15 Min. (25 %), und Klausur, 60 Min. (75 %)), unbenotet		6 C
Prüfungsanforderungen: Mastery of phonetics; basic knowledge of morphology, syntax and grammar; ability to form and understand simple sentences; ability to cope independently with simple conversational situations and to understand simple spoken texts.		
Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine	
Sprache: Deutsch, Englisch	Modulverantwortliche[r]: PD Dr. Michael Dickhardt	
Angebotshäufigkeit: unregelmäßig	Dauer: 1 Semester	

Wiederholbarkeit: keine	Empfohlenes Fachsemester:
Maximale Studierendenzahl: 30	

Georg-August-Universität Göttingen Modul SK.MIS.3: Studienreise nach Indien <i>English title: Excursion to India</i>		6 C 1 SWS
Lernziele/Kompetenzen: Die Studierenden können ausgewählte Probleme der modernen indischen Gesellschaft anhand von Praxiserfahrungen reflektieren und in übergeordnete Zusammenhänge einordnen. Sie sind in der Lage, die an einem konkreten Fallbeispiel erworbenen Erfahrungen und ihre analytischen Schlüsse vor dem Hintergrund des im Studium angeeigneten Wissens schriftlich und mündlich zu kommunizieren.		Arbeitsaufwand: Präsenzzeit: 14 Stunden Selbststudium: 166 Stunden
Lehrveranstaltung: Vorbereitendes Seminar (Seminar)		
Lehrveranstaltung: Studienreise/Exkursion nach Indien (7 Tage)		
Prüfung: Bericht zur Studienreise (max. 10 Seiten) oder Essay zu einem ausgewählten Thema im Zusammenhang mit der Exkursion (max. 10 Seiten), unbenotet		6 C
Prüfungsanforderungen: Die Fähigkeit, <ul style="list-style-type: none"> • ausgewählte Probleme der modernen indischen Gesellschaft anhand von Praxiserfahrungen zu reflektieren und in übergeordnete Zusammenhänge einzuordnen; • die an einem konkreten Fallbeispiel erworbenen Erfahrungen und ihre analytischen Schlüsse vor dem Hintergrund des im Studium angeeigneten Wissens schriftlich und mündlich zu kommunizieren. 		
Zugangsvoraussetzungen: keine	Empfohlene Vorkenntnisse: keine	
Sprache: Englisch	Modulverantwortliche[r]: PD Dr. Michael Dickhardt	
Angebotshäufigkeit: unregelmäßig	Dauer: 1 Semester	
Wiederholbarkeit: zweimalig	Empfohlenes Fachsemester:	
Maximale Studierendenzahl: 30		