

Status of the cluster: Modern Indian Studies (07.2026)

Study programs:

- 2-subject-BA Modern Indian Studies
- MA Modern Indian Studies

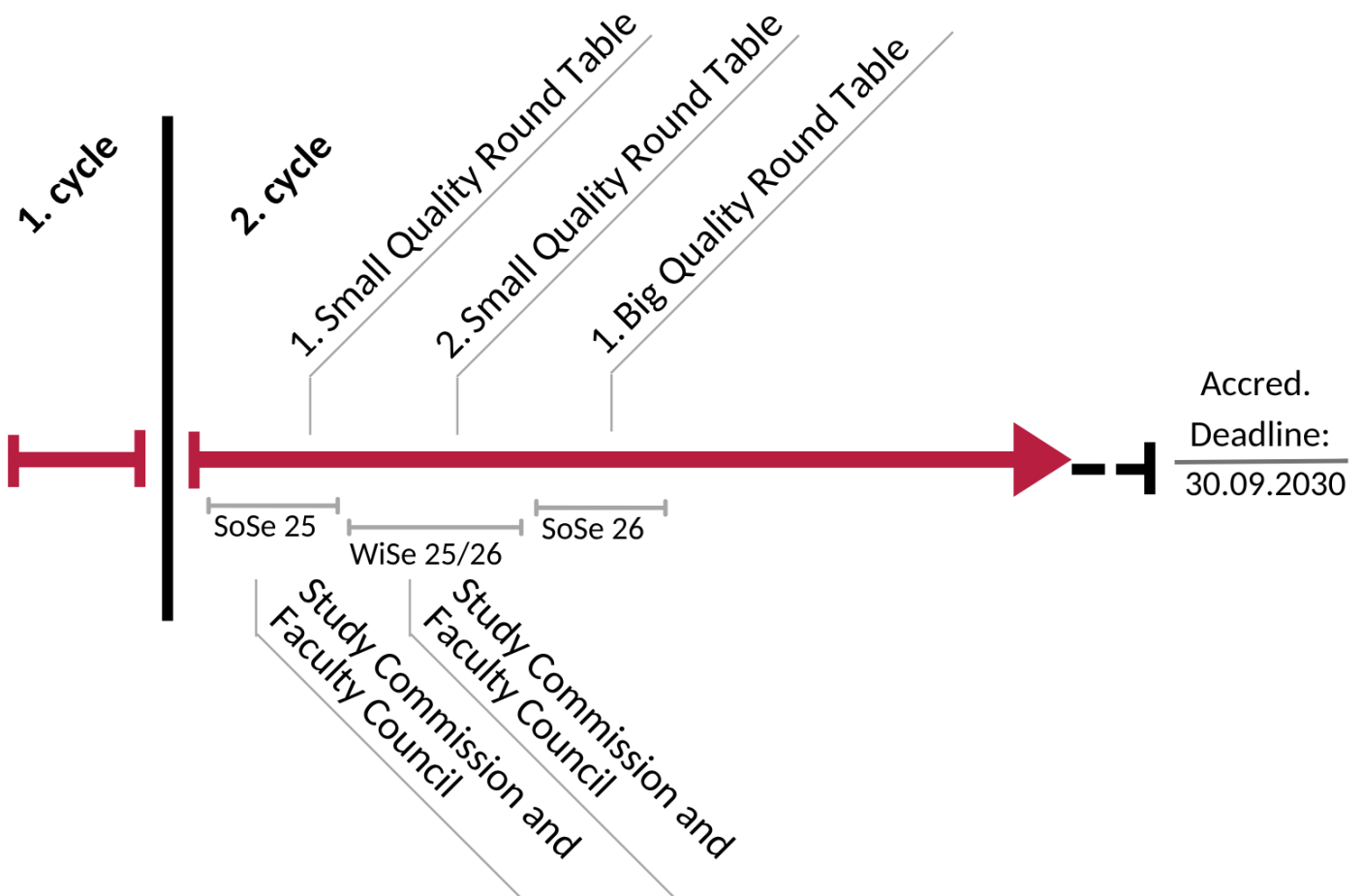


Table of contents

1. Overview of the status of the cluster.....	3
2. Criteria evaluation in the cluster Modern Indian Studies.....	5
3. Up to date overview for improvements in the cluster Modern Indian Studies	7
3a. Improvements for all programs of the cluster	7
3b. Improvements for the 2-subject-BA Modern Indian Studies.....	10
3c. Improvements for the MA Modern Indian Studies	12

1. Overview of the status of the cluster

21.02.2025: Decision on internal accreditation

by resolution of the Presidential Board of January 29, 2025: Accreditation without conditions, subject to the decision on the system accreditation of the University of Göttingen
recommendations for all programs:

- Consideration of consolidation towards regional studies
- Expand the range of modern Indian languages (e.g., Hindi)
- Development of a target group concepts for both programs: Currently, no German or European students are being recruited for the master's program and bachelor's graduates are not being attracted to the master's program. For the bachelor's program, the name of the program should also be reconsidered

04.2025: Report on the accreditation decisions at the Study Commission

05.2025: Report on the accreditation decisions at the Faculty Council

1. Small quality round table 09.07.2025

Status of measure implementation

Topics:

- Discussion of the accreditation decision, dealing with the recommendations
- Further proceedings in the cluster

11.2025: The Executive Board waives its right to comment on the minutes of the small quality round table meeting of the 9th of July 2025.

11.2025: Report on the handling of the accreditation decisions at the Study Commission

11.2025: Report on the handling of the accreditation decisions at the Faculty Council

2. Small quality round table 28.01.2026

Status of measure implementation

Topics:

- Shift in capacities and utilization of study programs (Daniel Müller, Dean's Office)
- Continuation of the discussion of the recommendations of the evaluation commission (in the accreditation notice)
- Evaluation of all quality criteria for the cluster's degree programs
- Planning the big quality round: Specification of table topics

05.2026: The Executive Board waives its right to comment on the minutes of the small quality round table meeting of the 28th of January 2026.

05.2026: Report on the minutes of the small quality round table at the Study Commission

06.2026: Report on the minutes of the small quality round table at the Faculty Council

1. Big quality round table

Status of measure implementation

Discussion round 1: Criterion 1 *Didactic approach*

Discussion round 2: Further development of the degree program in Modern Indian Studies

Further proceedings:

The next Small quality round table will take place in winter semester 2026/27.

2. Criteria evaluation in the cluster Modern Indian Studies

The following are the results of the assessment of the quality criteria for the programs in the cluster Modern Indian Studies.

Legend:  (target reached)  (deferred)
 (target reached, with condition)  (not pursued, applies to profile target)
 (target currently missed)

Overview of assessed quality criteria of the cluster (2-subject-BA Modern Indian Studies, MA Modern Indian Studies)

Number	Quality criteria	Checked	28.01.26
1.	Didactic approach		
1.1	(General) Programme qualification objectives	X	
1.1.1	Scientific proficiency and subject-specific competence (incl. methodological competence)	X	
1.1.2	Ability to take up qualified employment (also: interdisciplinary competences)	X	
1.1.3	Personality development and empowerment to play a part in society	X	
1.1.4	Scientific self-image/professionalism	X	
1.1.5	Communication and cooperation, teaching competence	X	
1.1.6	Profile target: Internationalization	X	
1.1.7	Profile target: Digitization/Digital competencies	X	
1.1.8	Profile target: Diversity	X	
1.1.9	Profile target: Sustainability	X	
1.2	Achievement of qualification objectives	X	
1.3	Suitable entrance requirements	X	
1.4	Quality and transparency of examination requirements	X	
1.5	Appropriate examination system	X	
1.6	Examination feedback system	X	
2.	Feasibility of the study course		
2.1	Course orientation facilities	X	
2.2	Supervision of introduction phases	X	
2.3	Study advisory service	X	
2.4	Course duration	X	
2.5	Organisation of examination and examination equality	X	

Number	Quality criteria	Checked	28.01.26
2.6	Student workload	X	☒
2.7	Recognition of credits	X	☒
3.	Course-related cooperation agreements		
3.1	Cooperation with scientific institutions	X	☒
3.2	Cooperation with non-scientific institutions	X	☒
4.	Facilities		
4.1.	Teaching staff	X	☒
4.1.1	Teaching staff: Number, status, and subject-specific qualification	X	☒
4.1.2	Teaching staff: HE didactics qualification	X	☒
4.1.3	Profile target: Engagement of visiting scholars	X	☒
4.1.4	Profile target: Engagement of practising professionals	X	☒
4.2	Coordination	X	☒
4.3	Teaching infrastructure	X	☒
4.3.1	Teaching infrastructure: Rooms, equipment and IT	X	☒
4.3.2	Teaching infrastructure: Scientific literature, collections and databases	X	☒
5.	Transparency and documentation		
5.1	Transparency of regulations	X	☒
5.2	Access to current information	X	☒
5.3	Graduation documents	X	☒
6.	Diversity, gender equality and equal opportunities		
6.1	Equal opportunities guarantee	X	☒
6.2	Compensation for disadvantages	X	☒
7.	Profile target: Quality Assurance	X	X

3. Up to date overview for improvements in the cluster Modern Indian Studies

3a. Improvements for all programs of the cluster

State of improvement: done: 

in progress: 

discarded: 

not yet started: 

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal achieved
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	<u>10.11.2021</u> : Expand language training: search for allies in other departments, form an alliance with other stakeholders, offer language training via "Lehraufträge" (as an interim solution) ----- CeMIS board and dean of studies office	WS 21/22	12.2021 : In preparation 07.2023 : Ongoing 11.2023 : ongoing 07.2025 : ongoing 01.2026 : ongoing		
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	<u>11.2021</u> : Remind the presidential board of their obligation to guarantee the mandatory language training in the BA and MA program through a permanently employed language teacher ----- Mr. Vollmer	WS 21/22	12.2021 : In preparation 07.2023 : ongoing 11.2023 : ongoing 07.2025 : ongoing 01.2026 : ongoing		
2.6 Student workload	<u>06.2026</u> : CeMIS-wide evaluation if modules in CP ----- Coordinator Karin Klenke	In the next board meeting			

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal achieved
4.2 Coordination	<u>11.2020:</u> At the moment Dr. Dickhardt has a 25% position of a regular contract, but would need a 50% position to fulfill all the tasks according to the last programme accreditation; CeMIS would also welcome if Dr. Dickhardt could work 50% of his time as a programme coordinator ----- Karin Klenke und Studiendekan	ongoing	12.2021: State of affairs unchanged due to the financial situation of the Faculty. 07.2023: ongoing 11.2023: ongoing 07.2025: ongoing 01.2026: ongoing		
4.3.2 Scientific literature, collections and databases	<u>11.2020:</u> access to relevant E-Journals should be improved ----- Bibliotheksbeauftragte	ongoing	12.2021: Continuously monitored but no new state of affairs. 07.2023: The new library commissioner prepares an updated overview and checks the currently available accesses. 11.2023: new figures: done, preparing info-session for new students: ongoing 07.2025: info-session planned for new intake 25/26		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025
6.1 Equal opportunities guarantee	<u>07.2023:</u> The current non-occupation of the Equal Opportunities Officer at the Faculty of Social Sciences and the lack of a central anti-discrimination office is a cause of concern for students. Therefore, the following measures have been developed: In order to deal with the specific problems of CeMIS students (including the issue of caste), the introduction of a	ongoing	11.2023: in preparation 07.2025: online course "Consent Matters" (Epigeum) 01.2026: online course "Consent Matters" (Epigeum) also offered in the winter term 25/26 06.2026: Runs continuously: alternative to online course is currently being prepared by Karin Klenke. As part		QR 06.2026

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal achieved
	reporting procedure with ad hoc committees to be set up as required at CeMIS should be examined. Discussion rounds are to be organised once a semester to raise awareness of the issue. The creation of an anti-discrimination concept for CeMIS is to be examined. An agenda item on anti-discrimination will be included in the orientation phase. In addition, it will be examined whether it is possible to reserve one class session in the compulsory course in the first semester of the Master's degree for this topic. ----- Study Programme Coordinator CeMIS Board		of the Master's programme's induction phase, information and details of the relevant contact persons at the institute, the faculty and the university are communicated to students at various stages. This also includes a reference to the university's anti-discrimination policy, the procedures for which have been established and are implemented at CeMIS; consequently, it does not appear necessary for CeMIS to develop its own separate policy. The faculty's equality officer is involved in these procedures and is designated as the point of contact.		
6.2 Compensation for disadvantages	<u>07.2023</u>: The information offered on disadvantage compensation is to be improved on the CeMIS website. ----- Study Programme Coordinator	WiSe 23/24	11.2023: in preparation 07.2025: done		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025

3b. Improvements for the 2-subject-BA Modern Indian Studies

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal achieved
Competencies in subject specific topics and methods in Modern Indian Studies and the role of (inter)disciplinarity	<u>11.2021:</u> Introduce restrictions on possible combinations within the 2-subject bachelor ----- Abteilung Studium und Lehre	n.a.	12.2021: In preparation 07.2023: Ongoing 11.2023: Ongoing		
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021:</u> When approaching schools: join with other institutes at the faculty and coordinate ----- CeMIS board, dean of studies office	2022	12.2021: In preparation 07.2023: In preparation 11.2023: In preparation 07.2025: ongoing 01.2026: ongoing		
General orientation and structure of the degree program, its future prospects and strategies of student recruitment	<u>11.2021:</u> Invite teachers to an event at the faculty to present our study programs ----- study commission, dean of studies office, Studiengangsbeauftragte	2022	12.2021: In preparation 07.2023: In preparation 11.2023: In preparation 07.2025: ongoing		

Criteria	Date: Improvement & responsibility	Time-horizon	State of the implementation		Date goal archived
1.1 (General) Program qualification objectives	<u>06.2026:</u> - evaluate course integration from other subjects - check differences to similar BA programs - check competing BA programs - evaluate teaching capacities - Meetings with faculty, ... ----- Executive Board	Decision making until Dec 2026 all papers until January '27 or '28			
1.1.3 Personal development and empowerment to play a part in society	11.2023: CeMIS is working hard to create the conditions for a reliable range of modern Indian languages at beginner and advanced level is available for Bachelor students. ----- The executive board & dean of studies		07.2025: ongoing 01.2026: ongoing		
2.6 Student workload	<u>07.2023:</u> The high number of credits for the B.MIS.122 "Lehrforschungsprojekt Moderne Indienstudien" module has proven to be impractical. A reduction should be examined. ----- Study Programme Coordinator	ongoing	07.2023: In preparation 11.2023: Change in the module description will be submitted for winter term 2024/25 07.2025: done		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025

3c. Improvements for the MA Modern Indian Studies

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archived by QR
Advertising strategies for the M.A. program in Germany and Europe	<u>11.2021:</u> Strengthen recruitment from BA programs in Göttingen: 1. integrate classes in the political sciences 2. supervisors of theses actively recruit students ----- 1. dean of studies 2. CeMIS lecturers	1. a.s.a.p. 2. ongoing	12.2021: Work in progress 07.2023: ongoing 11.2023: in progress 07.2025: ongoing 01.2026: ongoing		
Attractiveness of the BA and MA study programmes	11.2023: Mr. Dickhardt informs the teachers from CEMIS about the Enlight program ----- Study coordinator	Summerterm 2024	07.2025: ongoing 01.2026: Ongoing 06.2026: Runs continuously		QR 06.2026
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> Mr. Dickhardt contacts Mr. Stubbe and discusses the possibility of English-language methods courses for the Master's program ----- Study coordinator	Summerterm 2024	07.2025: ongoing 01.2026: ongoing 06.2026: In touch with IMMS: will be considered according to capacities		QR 06.2026
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> One of the courses on academic writing should be offered directly by CeMIS. ----- Study coordinator	Winterterm 2023/24	07.2025: Needs to be reconsidered 06.2026: The current format will be continued and the contents will be continuously monitored in coordination with the lecturer.		QR 06.2026

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archived by QR
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> Another course in academic writing should be offered for those who need it. ----- Study coordinator	Winterterm 2023/24	07.2025: Needs to be reconsidered 06.2026: The current format will be continued and the contents will be continuously monitored in coordination with the lecturer.		QR 06.2026
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> Mr. Dickhardt discusses the opening of further courses with the responsible persons in the faculty, e.g. with the Director of Political Science ----- Study coordinator	Summerterm 2024	07.2025: ongoing 01.2026: ongoing		
1.1.1 Scientific proficiency and subject-specific competence (incl. methodological competence)	<u>06.2026:</u> Integrate desire for gradual educ in application page ----- Study coordinator Michael Dickhardt	Before next application phase			
1.1.1 Scientific proficiency and subject-specific competence (incl. methodological competence)	<u>06.2026:</u> Evaluation of need; CeMIS provides list of statistics courses to students ----- Study coordinator Michael Dickhardt	Winterterm			
1.1.1 Scientific proficiency and subject-specific competence (incl. methodological competence)	Discussion on how to improve and change title of the module "Approaches to modern Indian Studies" ----- Study coordinator Michael Dickhardt	Winterterm			
1.1.2 Ability to take up qualified employment (also: interdisciplinary competences)	Advertise engl. classes in key competencies -----				

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archived by QR
1.1.1 Scientific proficiency and subject competence (also research method competence)	<u>11.2023:</u> Mr. Dickhardt discusses cooperation possibilities with the teachers from gender studies and Mrs. Hauenschild as coordinator. ----- Study coordinator	Summerterm 2024	07.2025: Meeting on 17.09.25 01.2026 Meeting held on 21.01.26		QR 01.2026
1.1.2 Ability to take up qualified employment (also: interdisciplinary competences)	<u>11.2023:</u> Information event on internships and how they can be credited to your degree program ----- Study coordinator & Philipp Kleinert/Michael Bonn-Gerdes	Winterterm 2024/25	07.2025: done: The info event was held on 22.11.2024, career workshop on 20.06.2025.		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025
1.1.3 Personal development and empowerment to play a part in society	<u>11.2023:</u> Mr. Dickhardt tries to organize an intensive German courses for MA MIS students as a compulsory elective module ----- Study coordinator	Summerterm 2024	07.2025: done: German course in Key Competencies funded with Study Quality Funds. From WiSe 24/25 with a specially designed module.		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025
1.1.8 Diversity	<u>11.2023:</u> Mr. Dickhardt discusses the integration of the topic gender with the lecturers at CeMIS. ----- Study coordinator	Summerterm 2024	07.2025: ongoing 01.2026: ongoing, based on a meeting with the Gender Studies team on 21 January 26 06.2026: Runs continuously		QR 06.2026

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archived by QR
2.6 Student workload	11.2023: Mr. Dickhardt contacts the teacher of the course "academic writing in English language" and discusses the problems raised (incl. the workload). ----- Study coordinator	Winterterm 2023/24	07.2025: done: Part of the preparation of the course in every semester.		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025
5.2 Access to current information	<u>11.2023:</u> Module structure is complicated: Which modules belong in the new study specializations? Which in the professionalization area? Establishment of new information formats incl. informal Information and using the experience of the advanced students (e.g. mail before arrival, faq on the website and in info meeting...) ----- Study coordinator	Winterterm 2024/25	07.2025: done: Part of the preparation of the course in every semester.		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025
5.2 Access to current information	11.2023: Establishment of new information formats incl. informal Information and using the experience of the advanced students (e.g. mail before arrival, faq on the website and in info meeting...) ----- Study coordinator	Winterterm 2024/25	07.2025: done: Part of online sessions for new students in September and in the Orientation Week.		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025

Criteria	Date: improvement & responsibility	time-horizon	State of the implementation		Date goal archived by QR
5.2 Access to current information	11.2023: Shift of the special information session on the study foci from the orientation week to a time well before the semester start. ----- Study coordinator	Winterterm 2024/25	07.2025: done: Part of online sessions for new students in September and in the Orientation Week.		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025
5.2 Access to current information	11.2023: Changing the frequency of the compulsory modules in the study focus Anthropology of Power ----- Study coordinator	Winterterm 2024/25	07.2025: ongoing 06.2026: The frequency cannot be changed, but for the late comers individual solutions will be provided in order to enable them to take the needed modules.		QR 06.2026
5.2 Access to current information	11.2023: Collect and publish information on financing, funding, scholarships etc. ----- Study coordinator & Philipp Kleinert/Michael Bonn-Gerdes	Winterterm 2024/25	07.2025: ongoing 01.2026: ongoing 06.2026: Runs continuously		QR 06.2026
5.2 Access to current information	11.2023: Mrs. Schallmann contacts the SUB so that they make it clear on the homepage that courses are also offered in English ----- Annegret Schallmann	Winterterm 2023/24	07.2025: done		QR 07.2025 Study commission 11.2025 Faculty council: 11.2025